DOCUMENT RESUME

ED 369 835 TM 021 671

TITLE	Social Skills, Birth - Age 9. Annotated Bibliography of Tests.
INSTITUTION	Educational Testing Service, Princeton, N.J. Test Collection.
PUB DATE	Aug 90
NOTE	70p.; Supersedes March, 1988 Edition.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	*Adaptive Behavior (of Disabled); Annotated Bibliographies; Behavior Disorders; Behavior Problems; *Behavior Rating Scales; Child Behavior; Early Childhood Education; Elementary Secondary Education; *Interpersonal Competence; Personality Measures; *Screening Tests; *Social Adjustment
IDENTIFIERS	Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 150 tests in this bibliography include measures of the ability to maintain a satisfactory relationship with others or to acquire fundamental social skills. Tests for a variety of populations are represented including those for infants, mentally retarded children and other children in classroom situations. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

SOCIAL SKILLS

BIRTH–AGE 9

ED 369 835

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

✓ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

MARILYN HALPERN

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC).

Educational Testing Service
Princeton, New Jersey

TM021671

TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

MEASURES OF SOCIAL SKILLS AND COMPETENCY, BIRTH TO AGE 9
AUGUST 1990

SUPERSEDES MARCH, 1988 EDITION

INTRODUCTION

Scope of Bibliography

Included on this list are measures of the ability to maintain a satisfactory relationship with others or acquire fundamental social skills. Tests for a variety of populations are represented including those for infants, mentally retarded children and other children in classroom situations.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

Copyright (c) 1990 by Educational Testing Service. All rights reserved.

GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016326 ETS 8911.
TI TITLE: Teacher-Child Rating Scale.
AU AUTHOR: Hightower-A-Dirk.
YR YEAR: 88.
AV AVAILABILITY: Primary Mental Health Project; 575 Mount Hope Avenue, Rochester, NY 14620.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 5.
ITEMS: 38.
AB ABSTRACT: This teacher rating of the elementary school child consists of 18 behaviorally oriented items describing school problems and 20 others assessing a child's strengths. Part I is rated on a five-point scale from "not a problem" to "very serious problem." Three subscales assess acting-out behaviors, shy anxious behaviors, and difficulties in skills related to learning. Part II subscales cover frustration tolerance, assertive social skills, task orientation and peer social skills. Items are also rated on a five-point scale as to how well each describes the child. Handscored. Norms are available for elementary students in upstate New York.

AN ACCESSION NUMBER: TC016295 ETS 8908.
TI TITLE: Pupil Evaluation Inventory.
AU AUTHOR: Pekarik-Eugene-G; And Others.
YR YEAR: 76.
AV AVAILABILITY: Journal of Abnormal Child Psychology; v4 n1 p83-97; 1976.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 30.
ITEMS: 35.
AB ABSTRACT: This scale was designed to assess peer ratings of the behavior of male and female children in the classroom environment. Three factors were identified by analysis: aggression, withdrawal, likeability. Display of items arranged against children's names in a matrix form allows every child to be selected for each item. Five components of behavior are described by the items: aggressive disruptiveness; immature, nonaggressive disruptiveness; social isolation; oversensitive, unhappy; popularity and likeability. Sample for data collection was white, suburban, and lower-to-upper-middle-class. Information on validity, reliability and norms is provided.

AN ACCESSION NUMBER: TC016278 ETS 8908.
TI TITLE: ADD-H Comprehensive Teacher's Rating Scale.
DT SUBTESTS: Attention; Hyperactivity; Social Skills; Oppositional.
AU AUTHOR: Ullmann-Rina-K; And Others.
YR YEAR: 88.

AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Wood Dale, IL 60191.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Intended to diagnose and monitor behavior of children who manifest a deficit in attention in the classroom or who are unusually active or restless. Available both as a paper-and-pencil test or in a microcomputer edition for use with an IBM-PC or compatible. Use of the rating scale may be requested by a physician before prescribing medication or may be initiated by school personnel as part of a screening program. Also useful in screening learning disabled children from children with attention deficit disorder with hyperactivity.

AN ACCESSION NUMBER: TC016039 ETS 8904.
TI TITLE: Kohn Social Competence Scale.
AU AUTHOR: Kohn-Martin.
YR YEAR: 88.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
TIME: 10.
ITEMS: 73.
AB ABSTRACT: This behavior rating scale is designed for use by the day care or kindergarten teacher to measure the social-emotional functioning of preschool children from healthy adjustment to maladjustment. Measures the dimensions of cooperative-compliant versus angry-defiant behavior and interest-participation vs apathetic-withdrawn behavior. A 73-item scale is used for full-day students and 64 items assess behavior of half-day participants. Measures the degree of adaptive behavior that the child exhibits as well as degree of disturbance. For a unipolar measure of maladjustment, see Kohn Problem Checklist (TC 015892).

AN ACCESSION NUMBER: TC015686 ETS 8807.
TI TITLE: Walker-McConnell Scale of Social Competence and School Adjustment.
DT SUBTESTS: Teacher Preferred Social Behavior; Peer Preferred Social Behavior; School Adjustment Behavior.
AU AUTHOR: Walker-Hill-M; McConnell-Scott-R.
YR YEAR: 88.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 43.
AB ABSTRACT: Developed primarily for use in screening and identification of social skills deficits in elementary school

students. Can be used as a single instrument or in combination with other social competence assessment methods, including teacher rankings, interviews, sociometric methods, direct observation in school settings, or parent ratings. Designed to sample two primary adjustment domains: adaptive behavior and interpersonal social competence. Scale can serve as source of information when students are being evaluated or referred for specialized services and/or placement. Items are written in a form appropriate for inclusion as objectives on Individualized Education Programs (IEPs) developed for handicapped students. Information derived is also useful in mainstreaming and social integration of handicapped students.

AN ACCESSION NUMBER: TC015685 ETS 8807.
TI TITLE: Index of Personality Characteristics: A Measure of Affect in School-Aged Children.
DT SUBTESTS: Academic; Nonacademic; Perception of Self; Perception of Others; Acting In; Acting Out; Internal Locus of Control; External Locus of Control.
AU AUTHOR: Brown-Linda; Coleman-Margaret-C.
YR YEAR: 88.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 8-17.
NT NOTES:
TIME: 45; approx.
ITEMS: 75.
AB ABSTRACT: Norm-referenced, self report inventory designed to elicit students' perceptions of their own behavior and feelings. The items and eight subscales measure affect across four dimensions: ecological, social perception, behavioral, and locus of control. The ecological dimension describes the environment or setting in which a behavior or feeling occurs. The social perception dimension describes students' perceptions of themselves as individuals and as part of an interpersonal interaction. The behavioral dimension describes behavioral manifestations of disordered personality development. The locus of control dimension describes the extent to which students accept responsibiltiy for their own behavior and its consequences. Instrument can be used to help identify students who may be emotionally disturbed, have behavior problems, or who are experiencing personal and social adjustment problems; to verify referrals; to document degree of deviance as perceived by students themselves; to formulate hypotheses to guide further evaluation; to help plan intervention programs; to use in research projects.

AN ACCESSION NUMBER: TC015683 ETS 8807.
TI TITLE: Scale of Social Development.
AU AUTHOR: Venn-John-J; And Others.
YR YEAR: 87.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.

TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: Informal screening and diagnostic measure of the social skills of children from birth through age 6. Provides comprehensive profile in three areas: participates/socializes, investigates/identifies and prefers/complies. May be used with nonhandicapped and handicapped children, including deaf and multihandicapped children. May be used to measure children's progress, assist in developing programming objectives, screen for deficits, guide instruction and remediation, and provide comprehensive assessment of strengths and weaknesses in social skills development.

AN ACCESSION NUMBER: TC015546 ETS 8807.
TI TITLE: Emotional Behavioral Screening Program: Behavior Screening Report.
DT SUBTESTS: Impulsivity-Frustration; Anxiety; Depression-Withdrawal; Socialization; Self Concept; Aggression; Reality Disorientation.
AU AUTHOR: Dial-Jack; And Others.
YR YEAR: 87.
AV AVAILABILITY: McCarron-Dial Systems; P.O. Box 45628; Dallas, TX 75245.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 8.
ITEMS: 35.
AB ABSTRACT: Though it is for use by diagnosticians and other professionals, this checklist is completed by parents and teachers who are in regular contact with the child. The checklist is scored via computer, analysed, and a report is generated that lists possible diagnostic categories and makes specific recommendations for educational management. The software is available for Apple, Macintosh and IBM and compatibles.

AN ACCESSION NUMBER: TC015423 ETS 8802.
TI TITLE: Children's Self Efficacy for Peer Interaction Scale.
AU AUTHOR: Wheeler-Valerie-A; Ladd-Gary-W.
YR YEAR: 82.
AV AVAILABILITY: Developmental Psychology; v18 n6; p795-805; Nov 1982.
GL GRADE LEVEL: 3; 4; 5.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: Designed to measure children's perceptions of their own ability to use prosocial, verbal skills to persuade others in situations involving other children. Items depict six categories of children's persuasive behavior: explanations, imperatives, rules, requests, negotiation, verbal aggression. Items form two major clusters: those involving conflict and those not involving conflict. Each item consists of a statement describing a social situation followed by an incomplete statement requiring the child to say

whether the verbal persuasive skill required in the situation would be easy or hard to do. Data on reliability, validity and norms for two middle-class samples from New York State and Indiana are provided.

AN ACCESSION NUMBER: TC015328 ETS 8802.
TI TITLE: Child Behavior Checklist-Direct Observation Form (Revised Edition).
DT SUBTESTS: Social Withdrawal; Depressed; Immature; Somatic Complaints; Sex Problems; Schizoid; Aggressive; Delinquent; Anxious; Uncommunicative; Obsessive-Compulsive; Hyperactive; Hostile Withdrawal; Obese; Cruel.
AU AUTHOR: Achenbach-Thomas-M.
YR YEAR: 86.
AV AVAILABILITY: Dr. Thomas M. Achenbach; Center for Children, Youth and Families, University of Vermont, 1 South Prospect, Burlington, VT 05401.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES:
TIME: 10.
ITEMS: 96.
AB ABSTRACT: Designed for use by an experienced observer who rates a child on the degree of presence of 96 behaviors, from "not observed" to "definite occurrence with severe intensity or duration greater than 3 minutes." Used in the classroom or another group setting. Observer makes a 10-minute observation, notes "on-task" or "not on task" behavior at 5-second intervals, and writes a narrative noting specific problems. This edition contains the same items as the first but has more detailed instructions and designates many items as internalizing and externalizing based on factor analysis. Hand scored for "on-task" behavior, internalizing, and externalizing, and total problems. A computer scoring program is available for the subscales, which vary with sex and age of the child observed.

AN ACCESSION NUMBER: TC015179 ETS 8802.
TI TITLE: Parent Report of Child Behavior Toward Parent Inventory.
DT SUBTESTS: Demanding His Way; Control Through Guilt; Demanding Things; Assertiveness; Resists Control; Passive Protest; Inconsiderateness; Control Through Positive Affect; Control Through Comparison; Demanding Attention; Obedience; Control Through Withdrawal of Relation; Avoid Affection; Avoid Shared Activity; Resists Shared Activity; Resists Affection; Demonstrates Competence; Parent Centered; Shows Affection; Responsiveness to Affection; Initiating Sharing; Communication; Independence in Deciding; Dependency in Doing; Independence in Doing; Dependency in Deciding; Active Concern; Considerateness; Conscience; Active Helpfulness; Passive Helpfulness.
AU AUTHOR: Schaefer-Earl-S.
YR YEAR: 75.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 155.
AB ABSTRACT: Questionnaire designed to obtain data on children's behavior in parent-child interactions from the perspective of the parent. Used to complement existing methods of collecting data on parent-child interactions based on children's perceptions. Factor analysis of the rating scale indicates five factors: attempts to control parent; avoids and resists affection and shared activity; independence vs. dependence in deciding and doing things; prosocial behavior I, active concern and considerateness; and prosocial behavior II, active and passive helpfulness. A shorter 25-item version is also available and consists of five five-item scales: instrumental independence; positive involvement; compliance-obedience; resisting-controlling; and detachment-distance (1977).

AN ACCESSION NUMBER: TC015107 ETS 8710.
TI TITLE: Social Support Scale for Children.
DT SUBTESTS: Parent Support/Regard; Classmate Support/Regard; Teacher Support/Regard; Close Friend Support/Regard.
YR YEAR: 85.
AV AVAILABILITY: Susan Harter; Psychology Department, University of Denver, University Park, Denver, CO 80208.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Designed for use in understanding the self-system of the developing child regarding the theory that our sense of self is related to our perceptions of the support and regard that significant others show toward the self. Significant others include: parents, teachers, classmates, and close friends. Sample included two elementary and two middle school samples of lower-middle to upper-middle class children who were primarily Caucasian (90%) living in Colorado. The scale is in the manual and must be reproduced as necessary.

AN ACCESSION NUMBER: TC015055 ETS 8710.
TI TITLE: Arizona Basic Assessment and Curriculum Utilization System.
DT SUBTESTS: Body Management; Self-Care; Communication; Preacademic; Socialization.
AU AUTHOR: McCarthy-Jeanne-M; And Others.
YR YEAR: 86.
AV AVAILABILITY: Love Publishing; 1777 South Bellaire Street, Denver, CO 80222.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 214.
AB ABSTRACT: An early education program for young handicapped children

functioning in the developmental age range from 2 to 5-1/2. Contains several individual instruments used for different purposes: The ABACUS assessment is a criterion-referenced instrument which contains 214 items referenced to the five broad areas of the program's curriculum: Body Management, Self-Care, Communication, Pre-Academics, and Socialization. Meant to be used after the child has been screened, using the program-supplied PASS I (Pre ABACUS Screening Scale) and PASS II instruments. Based on the results of The Assessment data, placement decisions are made and an individualized education program is developed for the child. Also included in the program is a Teaching Behavior Inventory to monitor the quality of classroom teaching. A Modified Teaching Behavior Inventory can be used for observation of aides, home teachers, and volunteers.

AN ACCESSION NUMBER: TC014852 ETS 8710.
TI TITLE: Taxonomy of Problematic Social Situations For Children.
AU AUTHOR: Dodge-Kenneth-A; And Others.
YR YEAR: 85.
AV AVAILABILITY: Kenneth A. Dodge; Department of Psychology, Indiana University, Bloomington, IN 47405.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: A 44-item taxonomy of the situations and tasks most likely to lead deviant children to experience social difficulties. Based on a survey of 45 socially rejected children and 39 adaptive children. Six situations are identified: Peer Group Entry, Response to Peer Provocations, Response to Failure, Response to Success, Social Expectations, and Teacher Expectations. Useful as part of the assessment process preceding treatment of the socially incompetent child.

AN ACCESSION NUMBER: TC014870 ETS 8705.
TI TITLE: Preschool Interpersonal Problem Solving Test.
AU AUTHOR: Shure-Myrna-B; Spivack-George.
YR YEAR: 74.
AV AVAILABILITY: George Spivack; Hahnemann Medical College and Hospital, Department of Mental Health Sciences, Community Mental Health/Mental Retardation Center, Philadelphia, PA 19102.
TG TARGET AUDIENCE: AGE 4-5.
AB ABSTRACT: An individually administered test which measures preschool children's cognitive ability to solve interpersonal problems. Various pictures of people with or without toys are shown to the child while the test administrator tells the child the problem the character is having. The child then verbalizes solutions to the problem or tells what the character should do next. Test may be used as a criterion measure of social adjustment, a measure of evaluation for programs which aim to enhance interpersonal thinking skills or as a research tool. Information on validity and reliability included.

AN ACCESSION NUMBER: TC014842 ETS 8705.
TI TITLE: Keystone Adaptive Behavior Profile.
AU AUTHOR: Gallagher-Robert; And Others.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 250 867; 59 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 37.
AB ABSTRACT: This profile is a measure of personal independence and social responsibility for handicapped students. It is used to rate behaviors, social skills, emotional development, language skills, self-care skills, applied cognitive skills and academic development. It is a criterion-referenced instrument but norms are available. Both home and school-related scales are available.

AN ACCESSION NUMBER: TC014813 ETS 8705.
TI TITLE: Inventory For Client and Agency Planning.
DT SUBTESTS: Motor Skills; Social and Communicaton Skills; Personal Living Skills; Community Living Skills; Descriptive Information; Diagnostic Status; Functional Limitations and Needed Assistance; Problem Behavior; Residential Placement; Daytime Program; Support Services; Social and Leisure Activities; Maladaptive Index.
AU AUTHOR: Bruininks-Robert-H; And Others.
YR YEAR: 86.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-17, Adults, Older Adults.
NT NOTES:
TIME: 45.
AB ABSTRACT: This inventory is designed for use in the collection of

data about clients in a class, program, school, agency or care-taking facility. It may be used to facilitate program evaluation in educational or human service agencies. It is used with individuals having moderate to severe disabilities, or mental illness and with geriatric patients. It covers: diagnosis and health status, adaptive behavior, problem behaviors, service history, residential placement and projected service needs. It is nationally standardized and is related statistically to the Woodcock Johnson Psychoeducational Battery.

AN ACCESSION NUMBER: TC014716 ETS 8609.
TI TITLE: Adaptive Behavior Inventory.
DT SUBTESTS: Self Care Skills; Communication Skills; Social Skills; Academic Skills; Occupational Skills.
AU AUTHOR: Brown-Linda; Leigh-James-E.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 150.
AB ABSTRACT: Norm-referenced test consisting of five subtests designed to aid in the assessment of students suspected of being mentally retarded or otherwise developmentally disabled. Appropriate for use with mentally retarded students from ages 6 through 18 and with students of normal or better intelligence from ages 5 through 18. Is used to evaluate student's day-to-day ability to take care of himself/herself, communicate with others, interact socially, perform academic tasks, and perform work-related prevocational tasks. The evaluator or respondent is the classroom teacher or other professional who has regular, relevant contact with the student being assessed. The ABI is meant to supplement or complement other data, including intelligence quotients, that are gathered in the course of clinical assessment. There is also a 50-item short form which can be used by professionals to conduct a primary screening to reevaluate students already in special education programs, or to investigate overall adaptive behavior in research studies.

AN ACCESSION NUMBER: TC014661 ETS 8609.
TI TITLE: Learning Accomplishment Profile, Revised Edition.
AU AUTHOR: Sanford-Anne-R; Zelman-Janet-G.
YR YEAR: 81.
AV AVAILABILITY: Kaplan School Supply Corporation; 1310 Lewisville-Clemmons Road, Lewisville, NC 27023.
TG TARGET AUDIENCE: AGE 3-6.
AB ABSTRACT: A criterion-referenced assessment of a young normal or handicapped child's skills. Designed for use in identifying developmentally appropriate learning objectives for each child. Measures child's progress in seven developmental areas: gross motor skills, fine motor skills, personal skills, social skills,

self-help, pre-writing, cognitive and language skills. The difference between this revised edition and the earlier one is the translation of general descriptors of developmental milestones into behavioral objectives. Another edition is available for ages 0-36 months. See the Early Learning Accomplishments Profile (TC 012 159). A Spanish edition is available.

AN ACCESSION NUMBER: TC014648 ETS 8609.
TI TITLE: Keystone Adaptive Behavior Profile.
DT SUBTESTS: School Coping Behaviors; Social Skills; Emotional Development; Language Skills; Self Care Skills; Applied Cognitive Skills; Academic Development.
AU INSTITUTIONAL AUTHOR: Keystone Area Education, Elkader, IA.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 250 867; 59 pages).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to measure adaptive behavior of special education students in Northeastern Iowa. A school-related scale and a home-related scale are included. The school scale emphasizes the child's behavior in the school setting. The home scale was devised to describe the child's adaptation to home and community. Both scales assess the same domains for comparison. The Home Scale has two additional subtests; the community and the family. The family scale covers relationships, participation, responsibility and self-concept. The Home Scale has not been normed. It is completed by either parent.

AN ACCESSION NUMBER: TC014567 ETS 8609.
TI TITLE: Health Resources Inventory.
AU AUTHOR: Gesten-Ellis-L.
YR YEAR: 76.
AV AVAILABILITY: Journal of Consulting and Clinical Psychology; v44 n5 p775-86; 1976.
GL GRADE LEVEL: K-3.
NT NOTES:
ITEMS: 1-50.
AB ABSTRACT: This is a measure of personal and social competence for primary grade children that discriminates between those that are normal and those that are disturbed. Factors listed are: good student; gutsy; peer sociability; rules; frustration tolerance. Developed as instrumentation arising from the trend of psychology over the past decade to focus away from pathology and toward effective functioning. Items were constructed from other health scales, statements about health in the literature and characteristics suggested by parents and professionals.

AN ACCESSION NUMBER: TC014494 ETS 8609.
TI TITLE: Children's Intervention Rating Profile.
AU AUTHOR: Witt-J-C; Elliott-S-N.
YR YEAR: 85.
AV AVAILABILITY: Journal of School Psychology; v24 n1 p23-35; Spr 1986.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
ITEMS: 7.
AB ABSTRACT: A scale to measure children's reactions to twelve interventions by a teacher for classroom misbehavior involving a male student who either destroyed property or frequently talked out of turn. Written at a fifth-grade reading level.

AN ACCESSION NUMBER: TC014493 ETS 8609.
TI TITLE: Treatment Evaluation Inventory.
AU AUTHOR: Kazdin-A-E.
YR YEAR: 80.
AV AVAILABILITY: Journal of School Psychology; v24 n1 p23-35; Spr 1986.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES: Originally published in Journal of Applied Behavior Analysis; v13 p259-73, 1980. Reprinted by permission.
ITEMS: 15.
AB ABSTRACT: A rating scale through which child psychiatric inpatients with severe behavior problems, their parents and institutional staff rated the acceptability of four treatments: positive reinforcement of incompatible behavior, positive practice, medication, and time out from reinforcement.

AN ACCESSION NUMBER: TC013964 ETS 8602.
TI TITLE: Severely Handicapped Progress Inventory.
DT SUBTESTS: Motor Development; Perceptual; Self Care; Cognition and Language; Social; Individual Living.
AU AUTHOR: Dunlap-William-C; And Others.
YR YEAR: 83.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 199.
AB ABSTRACT: Specifically developed for use with deaf-blind persons in order to provide assessment necessary for individual program planning and for measuring progress. Organized into 6 major categories with 19 subsections. Major categories are motor development, perceptual skills, self-care skills, cognition and language, social skills, independent living.

AN ACCESSION NUMBER: TC013954 ETS 8503.
TI TITLE: Pre-Mod.
AU AUTHOR: Kaplan-Joseph; Kent-Sandy.
YR YEAR: 83.
AV AVAILABILITY: Asiep Education Company; P.O. Box 12147, Portland OR 97212.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A software package used by a teacher or specialist to diagnose behavior problems and prescribe appropriate interventions. Used to diagnose 14 of the most common behavior problems found in the classroom, including physical aggression, abusive or provocative language, noncompliance, hyperactive or impulsive behavior, and withdrawn behavior. May also be used to generate objectives for individualized education programs in the affective domain and in social skills areas. Teacher enters a behavior problem into computer. Program then provides a socially appropriate behavior plus prerequisite skills, knowledge, and attitudes necessary for student to engage in appropriate behavior. Based on prerequisites student lacks, computer provides corresponding performance objectives and suggested interventions. Program diskette is suitable for use with Apple II and Apple IIe.

AN ACCESSION NUMBER: TC013950 ETS 8503.
TI TITLE: Vineland Adaptive Behavior Scales, Classroom Edition.
DT SUBTESTS: Communication; Daily Living Skills; Socialization; Motor Skills.
AU AUTHOR: Sparrow-Sara-S; And Others.
YR YEAR: 85.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 3-12.
NT NOTES:
TIME: 20; approx.
ITEMS: 244.
AB ABSTRACT: A revision of the Vineland Social Maturity Scale used to assess personal and social sufficiency of subjects. Scales are applicable to handicapped and non-handicapped individuals. The classroom edition provides an assessment of adaptive behavior in the classroom. It includes items from both the Survey Form and Expanded Form plus additional items related to academic functioning. The classroom edition is a questionnaire independently completed by a teacher of students from 3 years of age to 12 years 11 months.

AN ACCESSION NUMBER: TC013843 ETS 8503.
TI TITLE: Personality Inventory For Children, Revised Format.
DT SUBTESTS: Achievement; Intellectual Screening; Development; Somatic Concern; Depression; Family Relations; Delinquency; Withdrawal; Anxiety; Psychosis; Hyperactivity; Social Skills;

Lie; Frequency; Defensiveness; Adjustment.
AU AUTHOR: Wirt-Robert-D; And Others.
YR YEAR: 84.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 3-16.
NT NOTES:
ITEMS: 600.
AB ABSTRACT: Provides comprehensive and clinically relevant descriptions of child behavior, affect, and cognitive status, as well as family characteristics. Parents or parent surrogates complete up to 600 true or false items about their children. Original 600 items have been reordered into 4 parts to allow for flexibility of administration. Part I consists of the first 131 items; part 2 covers the first 280 items; part 3 consists of the first 420 items. Measure is useful for all professionals working with children.

AN ACCESSION NUMBER: TC013794 ETS 8503.
TI TITLE: School Social Skills (S3) Rating Scale.
DT SUBTESTS: Adult Relations; Peer Relations; School Rules; Classroom Behaviors.
AU AUTHOR: Brown-Laura-J; And Others.
YR YEAR: 84.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10; approx.
ITEMS: 40.
AB ABSTRACT: The S3 Rating Scale provides school personnel with the foundation for a structured educational approach to the socialization of school age children. The social behaviors are defined to allow teachers to observe and to rate a student's school behavior based upon the occurrence or absence of 40 observable social skills. The rating scale has been deisnged to be used by teachers in elementary, junior high, and senior high schools and with regular education or special education students. The scale allows teachers to identify which skills each student is deficient in and whether in need of instruction or only in need of maintenance or reinforcement. The rating is done on a six-point Likert scale. This instrument is a criterion-referenced instrument that yields knowledge of a student's social skill strengths and deficiencies in an educational setting.

AN ACCESSION NUMBER: TC013734 ETS 8510.
TI TITLE: Social Learning Criterion Tests.
AU AUTHOR: Forehand-Rex-L; McMahon-Robert-J.
YR YEAR: 81.

AV AVAILABILITY: Forehand, Rex L. and McMahon, Robert J.; Helping the Noncompliant Child: A Clinician's Guide to Parent Training, New York, The Guilford Press, 1981.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: A measure of the knowledge of social learning principles for changing problem behavior in children. Administered to parents after workshop in a clinical setting.

AN ACCESSION NUMBER: TC013670 ETS 8503.
TI TITLE: Comprehensive Test of Adaptive Behavior.
DT SUBTESTS: Self-Help Skills; Home Living Skills; Independent Living Skills; Social Skills; Sensory and Motor Skills; Language and Academic Skills.
AU AUTHOR: Adams-Gary-L.
YR YEAR: 84.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 0-17, Adults.
AB ABSTRACT: The Comprehensive Test of Adaptive Behavior was designed to be both a descriptive and prescriptive test. It assesses six skill categories and samples 497 male behaviors and 527 female behaviors. It is used for prescribing instructional objectives and sequences by teachers of retarded students. The purpose of the CTAB is to evaluate how well a retarded student is functioning independently in the environment. It provides information about the student's adaptive behavior level in comparison to handicapped and nonhandicapped peers. The CTAB was designed for accountability and fits well into the Individualized Education Plan (IEP) process.

AN ACCESSION NUMBER: TC013649 ETS 8502.
TI TITLE: Vineland Adaptive Behavior Scales: Interview Edition, Expanded Form.
DT SUBTESTS: Communication; Daily Living Skills; Socialization; Motor Skills.
AU AUTHOR: Sparrow-Sara-S; And Others.
YR YEAR: 84.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 90; approx.
ITEMS: 577.
AB ABSTRACT: This is a revision of the Vineland Social Maturity Scale and is used to assess personal and social sufficiency of people from birth to adulthood. The scales are applicable to both handicapped and nonhandicapped individuals. This form offers a more comprehensive assessment of adaptive behavior than the interview edition, survey form and includes 297 items from the survey form. It is administered in a semi-structured interview with a parent or caregiver of an individual from birth through 18 years of age or of a low functioning adult. A maladaptive behavior domain is included in this form as an optional section.

AN ACCESSION NUMBER: TC013647 ETS 8502.
TI TITLE: Vineland Adaptive Behavior Scales: Interview Edition, Survey Form.
DT SUBTESTS: Communication; Daily Living Skills; Socialization; Motor Skills.
AU AUTHOR: Sparrow-Sara-S; And Others.
YR YEAR: 84.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES: See also Vineland Adaptive Behavior Scales: Interview Edition, Expanded Form (TC 013 649).
TIME: 60; approx.
ITEMS: 297.
AB ABSTRACT: Provides a geneal assessment of adaptive behavior and is useful for determining areas of strength or weakness in individuals from birth through 18 years of age and in low-functioning adults. The scales are administered by a trained interviewer to the parent or caregiver of the subject being assessed. A maladaptive behavior domain is also included as an optional section. This is a revision of the Vineland Social Maturity Scale and is applicable to both handicapped and nonhandicapped individuals.

AN ACCESSION NUMBER: TC013580 ETS 8502.
TI TITLE: SEVTC Assessment Scales for Community Integration of the Severely/Profoundly Handicapped, Part I, Madadaptive Behavior Inventory.
AU INSTITUTIONAL AUTHOR: Southeastern Virginia Training Center for the Mentally Retarded, Chesapeake, VA.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 167 564; 31 pg.).
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: For use with institutionalized mentally retarded individuals to determine suitability for participation in a program to return them to a less restrictive living environment. Observer checks off behaviors exhibited by the individual.

AN ACCESSION NUMBER: TC013500 ETS 8502.
TI TITLE: Brief Index of Adaptive Behavior.
DT SUBTESTS: Independent Functioning; Socialization; Communication.
AU AUTHOR: McCallum-R-Steve; And Others.
YR YEAR: 84.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
TG TARGET AUDIENCE: AGE 5-17.
NT NOTES:
ITEMS: 39.
AB ABSTRACT: Developed to provide a quick assessment of children's and adolescents' adaptive behavior. May be an acceptable measure of adaptive behavior in non-borderline cases so that for children who demonstrate well-developed adaptive skills upon screening may not need to be assessed by a lengthy measure. This rating scale is to be completed by a third party, preferably a teacher or parent.

AN ACCESSION NUMBER: TC013456 ETS 8502.
TI TITLE: Social Competence Observation Schedule.
DT SUBTESTS: Interest-Participation vs. Apathy-Withdrawal; Cooperation-Compliance vs. Anger-Defiance.
AU AUTHOR: Hoge-Robert-D; Ali-Khan-Nisht.
YR YEAR: 83.
AV AVAILABILITY: Journal of Consulting and Clinical Psychology; v51 n6 p809-14; Dec 1983.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: Designed to assess classroom behavior of child when interacting with peers, teachers, or when he/she is alone. Teacher observes and rates the child.

AN ACCESSION NUMBER: TC013410 ETS 8502.
TI TITLE: Assessment of a Deaf-Blind Multiply Handicapped Child, Third Edition.
DT SUBTESTS: Gross Motor Development; Fine Motor Development; Personal - Self Help Skills; Communication; Auditory Development; Visual Development; Cognition; Social Development; Mobility.
AU AUTHOR: Rudolph-James-M; And Others.
AV AVAILABILITY: Midwest Regional Center for Services to Deaf-Blind Children; P.O. Box 30008; Lansing, MI 48909.
TG TARGET AUDIENCE: AGE 5-17, Adults.
AB ABSTRACT: This manual is designed to measure a student's progress in individual skill areas that often overlap. It is not intended to be a curriculum guide but is an instrument for measuring the performance of students. It should be used to supplement the total assessment endeavor. The manual is to be used to assess the deaf-blind child and provides an opportunity to alert parents and staff to general developmental directions, to the student's present level of development, and to the focus of training needs. This guide identifies the minimum skills in five skill areas required for entrance into most protected work environments. It is an assessment tool, an aid for planning long-range goals and short-term objectives, and a guide to developing activities for the classroom. The guide will indicate the student's present skill level in relationship to the minimum skills necessary for entrance into the sheltered work environment.

AN ACCESSION NUMBER: TC013356 ETS 8502.
TI TITLE: Scales of Independent Behavior: Woodcock Johnson Psycho-Educational Battery, Part 4.
DT SUBTESTS: Gross-Motor Skills; Fine-Motor Skills; Social Interaction; Language Comprehension; Language Expression; Eating and Meal Preparation; Toileting; Dressing; Personal Self-Care; Domestic Skills; Time and Punctuality; Money and Value; Work Skills; Home/Community Orientation; Problem Behaviors.
AU AUTHOR: Bruininks; Robert-H; And Others.
YR YEAR: 84.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 226.
AB ABSTRACT: The Scales of Independent Behavior (SIB) is a wide-age-range; comprehensive set of tests for measuring functional independence in motor development, social development, language, self-help, and community adaptation. The tests are individually administered through a structured interview, and norms are provided from the infant level to the mature adult level. SIB includes 14 subscales of developmental and social independence, a short form scale, an early development scale, and a measure of problem behaviors. There are a total of 226 items although the short form

contains 32 tasks selected from all of the 14 sub-scales. This form is designed for use when a brief, overall screening or evaluation is appropriate. The administration time is approximately 10-15 minutes. The scale used gives 4 ratings: 0 for never or rarely performs the task to 3, does the task very well always or almost always. An Early Development (ED) Scale is provided. This scale is designed for use with subjects whose development level is below approximately 2 1/2 years of age. There are 32 tasks in this scale sample from 12 of the 14 developmental areas. This scale may be particularly suitable for assessing the development of young children and of severely and profoundly handicapped children and adults. The administration time is approximately 10 to 15 minutes. In addition to evaluating functional independence and adaptive behavior, the SIB includes a scale for identifying problem behaviors that often limit personal adaptation and community adjustment. The SIB is statistically linked to the Woodcock-Johnson Psycho-educational Battery. The SIB may be administered and interpreted independently of the Woodcock-Johnson.

AN ACCESSION NUMBER: TC013269 ETS 8502.
TI TITLE: The Pictorial Scale of Perceived Competence and Social Acceptance for Young Children (Grades 1-2).
DT SUBTESTS: Cognitive Competence; Physical Competence; Peer Acceptance; Maternal Acceptance.
AU AUTHOR: Harter-Susan; Pike-Robin.
YR YEAR: 81.
AV AVAILABILITY: Susan Harter; Department of Psychology, University of Denver, University Park, Denver, CO 80208.
GL GRADE LEVEL: 1; 2.
TG TARGET AUDIENCE: AGE 6-7.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Designed to assess young child's perceptions of his/her general competence and social acceptance. A domain-specific assessment of the young child's self judgment. This instrument is a downward extension of the Self-Perception Profile for Children (TC 013 325). Separate scales are used for boys and girls. A teacher's rating scale permits the rating of a child's actual competence and social acceptance for comparison with the child's self evaluation.

AN ACCESSION NUMBER: TC013241 ETS 8502.
TI TITLE: Skills Inventory, Revised Edition. The Oregon Project For Visually Impaired and Blind Preschool Children.
AU AUTHOR: Brown-Donnise; And Others.
YR YEAR: 79.
AV AVAILABILITY: OREGON Project; Jackson County Education Service District, 101 North Grape Street, Medford, OR 97501.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:

ITEMS: 700.

AB ABSTRACT: The Skills Inventory assesses the blind or visually handicapped child's development in the areas of cognition, language, self-help, socialization, fine motor and gross motor. The skills are organized by one-year intervals. A total of 700 skills are assessed. The items which may not be appropriate for a totally blind child and which may be acquired by a totally blind child are marked. The items which are appropriate either for the child who will need orientation and mobility training or will be a braille reader are also marked. The items are presented in behavioral terms and are generally clearly stated. Scoring criteria are not provided, but examples are offered for some of the items. The purpose is not to obtain a precise score, but rather the child's performance level. The Skills Inventory is not a normed assessment instrument but is a curriculum guide and enables educators to find a visually impaired or blind child's performance level, select long- and short-range objectives and record the child's progress. It contains items that are unique to the development of the visually handicapped child.

AN ACCESSION NUMBER: TC013166 ETS 8502.

TI TITLE: Early Intervention Developmental Profile, Revised Edition.

DT SUBTESTS: Perceptual/Fine Motor; Cognition; Language; Social Emotional; Self-Care; Gross Motor.

AU AUTHOR: Rogers-Sally-J; And Others.

YR YEAR: 81.

AV AVAILABILITY: University of Michigan Press; 615 East University, Ann Arbor, MI 48106.

TG TARGET AUDIENCE: AGE 0-3.

NT NOTES:
TIME: 60; approx.
ITEMS: 299.

AB ABSTRACT: This infant/preschool assessment instrument is made up of six scales which provide developmental milestones in the following areas: perceptual/fine motor, cognition, language, social/emotional, self-care, and gross motor development. The profile contains 274 items and yields information for planning comprehensive developmental programs for children with various handicaps who function below the 36-month developmental level. It is intended to supplement, nor replace, standard psychological, motor, and language evaluation data. The profile is not to be used to predict future capabilities or handicaps and should not be used to diagnose handicapping conditions such as mental retardation, emotional disturbance, cerebral palsy, etc. The profile indicates which skills are expected to emerge next in the child's development. Identification of emerging skills enables the teacher/therapist to plan appropriate activities to facilitate the emergence of these

skills. There are five volumes in the series: Assessment and Application, Early Intervention Development Profile, Stimulation Activities, Preschool Assessment and Application, and Preschool Development Profile.

AN ACCESSION NUMBER: TC013163 ETS 8502.
TI TITLE: Developmental Learning Profile.
AU INSTITUTIONAL AUTHOR: Cuyahoga Special Education Service Center, OH.
YR YEAR: 75.
AV AVAILABILITY: Creative Learning Systems; 936 C Street, San Diego, CA 92101.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This instrument was designed by classroom teachers and instructional supervisors for use by teachers of children with special developmental needs. The Profile is used to record a child's accomplishments of the basic "survival skills" throughout his/her school years. Its developmental nature is designed to facilitate the teacher's planning of an individualized curriculum for the student. The Profile has a format and a marking system that enable quick assessment of appropriate next learning goals in any one of 7 major curriculum areas. The Performance Objectives within each Terminal Objective are sequentially ordered to help prevent skill development gaps. The Profile provides a convenient, comprehensive, on-going record of the student's accomplishments which can be used by classroom teachers, tutors, psychologists, principals, counselors, and parents on a daily, weekly, monthly, and yearly basis to determine short and long-range learning goals specific to a student's profile of accomplishments. The seven curriculum areas are language arts, science, social studies, physical and perceptual development, career development, mathematics, personal-social development.

AN ACCESSION NUMBER: TC013159 ETS 8502.
TI TITLE: Wisconsin Behavior Rating Scale, Revised.
DT SUBTESTS: Gross Motor; Fine Motor; Expressive Language; Expressive Language for Deaf/Blind; Receptive Language; Receptive Language for Deaf/Blind; Play Skills; Socialization; Socialization for Deaf/Blind; Domestic Activities; Eating; Toileting; Dressing; Grooming.
AU INSTITUTIONAL AUTHOR: Central Wisconsin Ctr for Developmentally Disabled, Madison.
YR YEAR: 79.
AV AVAILABILITY: Central Wisconsin Center for the Developmentally Disabled; 317 Knutson Drive, Madison, WI 53704.
TG TARGET AUDIENCE: AGE 1-17, Adults, Older Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 176.
AB ABSTRACT: The WBRS was developed for the developmentally disabled

and is applicable to individuals of all ages functioning at a developmental level under approximately 3 years. The entire Scale can be completed through an interview technique by a professional staff person in about 10-15 minutes and provides a least biased adaptive behavior scale to provide adequate assessment, intervention, and evaluation of the severely and profoundly retarded institutionalized individuals. The items have a three-point rating and are developmentally arranged and sequenced under 11 sub-categories of adaptive behavior. These eleven subscales contain alternative items for the deaf/blind. The instrument can be used for 1) assessing an overall level of functioning, 2) ascertaining a quick profile of development in basic behavioral areas in order to identify areas of strengths and weaknesses for evaluation and programming, 3) follow-up of individual development or monitoring progress following training and/or improved opportunity, and 4) programming and remediation. Standardization data were obtained from residents of the Central Wisconsin Center for the Developmentally Disabled ranging in age from 1 year to 72 years.

AN ACCESSION NUMBER: TC012513 ETS 8502.
TI TITLE: Child Behavior Checklist: Revised Child Behavior Profile.
DT SUBTESTS: Social Competence; Bheavior Problems.
AU AUTHOR: Achenbach-Thomas-M; Edelbrock-Craig.
YR YEAR: 82.
AV AVAILABILITY: University Associates in Psychiatry; c/o Dr. Thomas Achenbach, One South Prospect Street, Burlington, VT 05401.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES: See also Child Behavior Checklist (TC 011306); Child Behavior Checklist: Youth Self-Report (TC 012512); Child Behavior Checklist: Direct Observation Form (TC 012432); Child Behavior Checklist: Teacher's Report Form (TC012412).
AB ABSTRACT: Designed for use with the Child Behavior Checklist (TC 011306). Enables checklist results to be profiled with separate standardizations for each sex at ages 4-5, 6-11, and 12-16 years. Provides a comprehensive view of the behavior problems reported for a child.

AN ACCESSION NUMBER: TC012483 ETS 8502.
TI TITLE: Children's Adaptive Behavior Report.
DT SUBTESTS: Language Development; Independent Functioning; Family Role Performance; Economic-Vocational Activities; Socialization.
AU AUTHOR: Kicklighter-Richard-H; Richmond-Bert-O.
YR YEAR: 82.
AV AVAILABILITY: Humanics Limited; P.O. Box 7447; Atlanta, GA 30309.
TG TARGET AUDIENCE: AGE 5-10.
NT NOTES: See also Childrens Adaptive Behavior Scale (TC 010637). ITEMS: 35.
AB ABSTRACT: A structured interview guide designed to elicit an estimate of the child's adaptive behavior as rated by the parent,

teacher or other informant. May be used with the Children's Adaptive Behavior Scale (TC010637) or with other measures of adaptive behavior to obtain an estimate of child's level of functioning.

AN ACCESSION NUMBER: TC012449 ETS 8502.
TI TITLE: AGP Student Evaluation Checklist.
DT SUBTESTS: Critical Thinking Skills; Creative Thinking Skills; Research Skills; Social Skills; Task Commitment; Regular Classroom Participation.
AU AUTHOR: OTuel-Frances-S; And Others.
YR YEAR: 83.
AV AVAILABILITY: Gifted Child Quarterly; v27 n3 p126-34; Sum 1983.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: Designed to evaluate areas in which gifted students would perform in a program for the academically gifted. Teacher rates his/her students on twenty-two variables at the end of the academic year. The score is the total points circled by the teacher on a four point rating scale for each variable. The scale is constructed so that the lower the score, the more successful the student. Creative and critical thinking skills, research and social skills, task commitment, and regular classroom participation are assessed. Developed for a study of gifted students in grades 4, 7 and 10.

AN ACCESSION NUMBER: TC012432 ETS 8502.
TI TITLE: Child Behavior Checklist: Direct Observation Form.
AU AUTHOR: Achenbach-Thomas-M; Edelbrock-Craig.
YR YEAR: 81.
AV AVAILABILITY: University Associates in Psychiatry; c/o Dr. Thomas Achenbach, One South Prospect Street, Burlington, VT 05401.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES:
ITEMS: 96.
AB ABSTRACT: Designed to aid in obtaining direct observational data of target child in situations such as school classrooms, lunchrooms, recess, and group activities. Experienced observer writes a narrative description of child's behavior over a ten-minute period and then rates child on the 96 behavior problem items on this instrument. Ratings from six 10-minute observational periods spread across different days and times of day usually yield a stable behavioral score.

AN ACCESSION NUMBER: TC012413 ETS 8502.
TI TITLE: Classroom Behavior Description Checklist.
AU AUTHOR: Aaronson; May and Others.
YR YEAR: 79.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 183 599; 46 pages).
TG TARGET AUDIENCE: AGE 2-6.
NT NOTES:
ITEMS: 10.
AB ABSTRACT: Checklist for obtaining teacher ratings of preschool children's behavior considered likely to influence school performance. Useful to identify children needing intervention. Covers child's ability, classroom adjustment and social, emotional and task-oriented behaviors. Suggested for use as a companion measure to the Preschool. Preposition Test (TC 005 994), a screening measure for developmental delay.

AN ACCESSION NUMBER: TC012393 ETS 8502.
TI TITLE: Minnesota Infant Development Inventory.
DT SUBTESTS: Gross Motor; Fine Motor; Language; Comprehension; Personal-Social.
AU AUTHOR: Ireton-Harold; Thwing-Edward.
YR YEAR: 77.
AV AVAILABILITY: Behavior Science Systems; Box 1108; Minneapolis, MN 55440.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
ITEMS: 75.
AB ABSTRACT: Designed to be completed by mothers of infants up to fifteen months of age. Development in the skill areas of gross motor, fine motor, language, comprehension, and personal-social are assessed.

AN ACCESSION NUMBER: TC012258 ETS 8502.
TI TITLE: Social Assets Inventory.
DT SUBTESTS: Appearance; Health; Athletic Ability; Verbal and Expressive Talent; Relationship with Adults.
AU AUTHOR: Schaefer-Earl-S; Edgerton-Marianna.
YR YEAR: 81.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Designed to evaluate attibutes of children other than academic competence and social adjustment as measured by the Classroom Behavior Inventory, Preschool Form (Schaefer, 1978) (TC 011351). Used with children in preschool or daycare setting. Some of the children in the pilot study were handicapped.

AN ACCESSION NUMBER: TC012159 ETS 8502.
TI TITLE: Early Learning Accomplishment Profile.
DT SUBTESTS: Gross Motor; Fine Motor; Cognitive; Language; Self Help; Social Emotional.
AU AUTHOR: Glover-M-Elayne; And Others.
YR YEAR: 78.
AV AVAILABILITY: Kaplan Press; P.O. Box 5128; Winston-Salem, NC 27113-5128.
TG TARGET AUDIENCE: AGE 0-3.
AB ABSTRACT: Used to assess developmental level of handicapped children who are functioning in the early developmental range from birth to age three. The starting point or basal level for the Early LAP is the positive demonstration or observation of eight consecutive skill items in each of the six areas of skills development. Used for pretesting and posttesting.

AN ACCESSION NUMBER: TC012112 ETS 8502.
TI TITLE: Hawaii Early Learning Profile.
AU AUTHOR: Furuno-Setsu; And Others.
YR YEAR: 79.
AV AVAILABILITY: Vort Corporation; P.O. Box 60132, Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 0-3.
AB ABSTRACT: Developed at the University of Hawaii to serve children with a wide range of handicaps and diagnoses. Designed to provide a single instrument for assessment and a comprehensive picture of a child's functional levels. A set of three charts display 650 skills as a horizontal continuum of sequenced skills and behaviors for children aged 0 to 3 years. Appropriate for use with handicapped infants, young children, and developmentally delayed preschool children.

AN ACCESSION NUMBER: TC011926 ETS 8502.
TI TITLE: Basic Living Skills Scale.
DT SUBTESTS: Self Concept; Interpersonal Relations; Responsibility; Decision Making; Study Skills; Citizenship; Career Planning.
AU AUTHOR: Percival-Bob.
YR YEAR: 80.
AV AVAILABILITY: Dallas Educational Services; P.O. Box 831254, Richardson, TX 75083-1234.
GL GRADE LEVEL: 3; 4; 5; 6.
NT NOTES:
TIME: 20; approx.
ITEMS: 50.
AB ABSTRACT: Developed to determine the skills level of seven necessary behavior areas in everyday living. Designed as a crtierion-referenced measure to determine the level of skills needed for productive living.

AN ACCESSION NUMBER: TC011921 ETS 8502.
TI TITLE: Behavioral Characteristics Progression, Spanish.
AU INSTITUTIONAL AUTHOR: Santa Cruz County Superintendent of Schools, Calif.
YR YEAR: 79.
AV AVAILABILITY: Vort Corporation; P.O. Box 60132, Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 4-17, Adults.
NT NOTES:
ITEMS: 2,400.
AB ABSTRACT: Spanish translation of the Santa Cruz Behavioral Characteristics Progression done to conform with usage and cultures in five Spanish speaking countries. Consists of 2,400 observable behavior characteristics grouped along 59 strands. Covers self-help, perceptual-motor language, social, academic, recreational and vocational behaviors of special education students. For use in establishing a baseline and evaluating progress. Instrument is not standardized.

AN ACCESSION NUMBER: TC011903 ETS 8502.
TI TITLE: Revised Developmental Screening Inventory.
AU AUTHOR: Knobloch-Hilda; And Others.
YR YEAR: 80.
AV AVAILABILITY: Developmental Evaluation Materials, Inc.; P.O. Box 272391, Houston, TX 77277-2391.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 180.
AB ABSTRACT: Screening inventory designed to determine if the child is functioning at age level or if further testing is needed. Covers adaptive, gross motor, fine motor, language, and personal-social behavior. Ratings are made based on direct observation of the child. Derived from the Revised Gesell and Amatruda Developmental Schedules.

AN ACCESSION NUMBER: TC011862 ETS 8502.
TI TITLE: Marshalltown Preschool Developmental Package.
AU AUTHOR: Donahue-Michael; And Others.
YR YEAR: 80.
AV AVAILABILITY: Marshalltown Project Area Education Agency 6; Preschool Division, 210 S. 12th St., Marshalltown, IA 50158.
TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: Three-part system designed for screening assessment and curriculum retrieval. Useful for preschool handicapped population. Developmental Profile (MBDP-S) contains 216 items which evaluate development in areas of motor; cognitive and socialization. Yields developmental qotient. Screening instrument (MDSI) has 24 items, requires about 15 minutes to administer and was developed for quick screening. Curriculum Management system enables teacher to develop teaching prescriptions.

AN ACCESSION NUMBER: TC011818 ETS 8502.
TI TITLE: Denver Prescreening Developmental Questionnaire (Spanish Edition).
AU AUTHOR: Frankenburg-William-K; And Others.
YR YEAR: 75.
AV AVAILABILITY: DDM, Inc.; P.O. Box 6919, Denver, CO 80206-0919.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 5; approx.
ITEMS: 97.
AB ABSTRACT: Designed to be a "prescreening" tool used to identify those children three months to six years of age who will require further screening with the Denver Developmental Screening Test (TC 003 628). Used to detect developmental lags and suggest more detailed screening is required. Parent selectes the ten age appropriate questions for his child and answers these. Five color coded forms arrange items by the chronological age at which most children can perform certain skills.

AN ACCESSION NUMBER: TC011816 ETS 8502.
TI TITLE: Denver Developmental Screening Test Revised.
DT SUBTESTS: Gross Motor; Language; Fine Motor - Adaptive; Personal-Social.
AU AUTHOR: Frankenburg-William-K; And Others.
YR YEAR: 78.
AV AVAILABILITY: DDM, Inc.; P.O. Box 6919, Denver, CO 80206-0919.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 20; approx.
ITEMS: 105.
AB ABSTRACT: Designed as a screening device to identify infants and preschool children with serious developmental delays. The test is to be used only for screening purposes to alert professional child workers to the possibility of developmental delays so that appropriate diagnostic studies may be pursued. A child at any given age is administered only twenty or so simple items. DDST-R test items are arranged in a chronological step-wise order.

AN ACCESSION NUMBER: TC011776 ETS 8502.
TI TITLE: The Gesell Preschool Test.
DT SUBTESTS: Motor; Adaptive; Language; Personal-Social.
AU AUTHOR: Haines-Jacqueline; And Others.
YR YEAR: 80.
AV AVAILABILITY: Programs for Education; 1200 Broadway, New York, NY 10001.
TG TARGET AUDIENCE: AGE 2-6.
AB ABSTRACT: Includes a series of individual test situations which, taken together, reveal a child's relative maturity ratings in four basic fields of behavior: Motor, adaptive language and

personal-social. Tests may be used to determine the normality of a child's level of development, to give parent a clear picture of child's individuality, to indicate how a child adapts to a new situation, and for school readiness and placement purposes. The tests are designed for children from 2.5 to 6 years of age.

AN ACCESSION NUMBER: TC011714 ETS 8502.
TI TITLE: Meadow/Kendall Social-Emotional Assessment Inventory for Deaf Students.
DT SUBTESTS: Social Adjustment; Self Image; Emotional Adjustment.
AU AUTHOR: Meadow-Kathryn-P; And Others.
YR YEAR: 80.
AV AVAILABILITY: OUTREACH; Pre-College Programs, Box 114; Gallaudet College, Washington, DC 20002.
TG TARGET AUDIENCE: AGE 7-17, Adults.
NT NOTES:
ITEMS: 59.
AB ABSTRACT: Designed to be completed by teachers of the deaf or by other educational personnel closely associated with deaf persons. Impetus for development of the scale was to conform to federal legislation which mandated development of individualized educational plans for handicapped students and therefore required assessment of children's current status in every area of development which might be of importance to educational placement and programming.

AN ACCESSION NUMBER: TC011531 ETS 8502.
TI TITLE: Humanics National Child Assessment Form: Birth to Three.
DT SUBTESTS: Social Emotional; Language; Cognitive; Gross Motor; Fine Motor.
AU AUTHOR: Kaufman-Marsha; McMurrain-T-Thomas.
YR YEAR: 82.
AV AVAILABILITY: Humanics Limited; 1182 W. Peachtree Street, P.O. Box 7447; Atlanta, GA 30309.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: Designed to help teacher or parent observe child in different areas of development and to follow changes over a period of time. Used to help them understand and relate to individual needs of child. Checklist contains selected skills and behaviors which a child is likely to manifest in first three years of life. It is not intended for use in clinical and diagnostic evaluation, but can be used as a tool in planning educational and developmental experiences for child.

AN ACCESSION NUMBER: TC011511 ETS 8502.
TI TITLE: Humanics National Child Assessment Form: Ages Three to Six.
DT SUBTESTS: Social Emotional; Motor Skills; Language; Cognitive; Hygiene-Self Help.
AU INSTITUTIONAL AUTHOR: Humanics Limited, Atlanta, Ga.
YR YEAR: 82.
AV AVAILABILITY: Humanics Limited; 1182 W. Peachtree Street, Box 7447; Atlanta, GA 30309.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: Designed to help teacher or teacher aide to observe child in different areas of development and to follow changes over a period of time. May also be used by parents to help them understand and relate to individual needs of child. Intended as a tool to aid in planning educational and developmental experiences for child. It is not designed for diagnostic or clinical evaluations.

AN ACCESSION NUMBER: TC011490 ETS 8502.
TI TITLE: Values Inventory for Children.
DT SUBTESTS: Asocial; Social Conformity; Me First; Sociability; Academic; Masculinity; Adult Closeness.
AU AUTHOR: Guilford-Joan; And Others.
AV AVAILABILITY: Consulting Pschologists Press; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
NT NOTES:
TIME: 50.
ITEMS: 47.
AB ABSTRACT: Pictorial instrument designed to measure seven dimensions of values of young children. Covers liking socially disapproved activities; choosing what is proper; selfishness, dominance, assertiveness; sociability; liking academic activities; liking masculine activities; close physical affection with adults. Norms are for grades 1-4.

AN ACCESSION NUMBER: TC011472 ETS 8502.
TI TITLE: Self-Other Orientation Tasks.
DT SUBTESTS: Self Esteem; Social Interest; Majority Identification; Power Orientation; Identification; Grouping; Self Centrality; Inclusion; Complexity; Marginality.
AU AUTHOR: Ziller-Robert-C.
AV AVAILABILITY: R.C. Ziller; Department of Psychology, University of Florida, Gainesville, FL 32601.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 40; approx.
ITEMS: 176.
AB ABSTRACT: Ten components of self-other orientation are measured.

Self other orientations are perceived maps of subject's perceived relationships with significant others. Each of the items is coded as being suitable for adults, students (grades 5 through college), and/or children (ages 5 through 9). Research instrument.

AN ACCESSION NUMBER: TC011358 ETS 8502.
TI TITLE: AAMD Adaptive Behavior Scale. School Edition.
DT SUBTESTS: Independent Functioning; Physical Development; Economic Activity; Language Development; Numbers and Time; Prevocational Activity; Self Direction; Responsibility; Socialization; Aggressiveness; Antisocial vs Social Behavior; Rebelliousness; Trustworthiness; Withdrawal vs Involvement; Mannerisms; Interpersonal Manners; Acceptability of Vocal Habits; Acceptability of Habits; Activity Level; Symptomatic Behavior; Use of Medications.
AU AUTHOR: Lambert-Nadine; Windmiller-Myra.
YR YEAR: 81.
AV AVAILABILITY: Publishers Test Service; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: AGE 3-16.
NT NOTES:
TIME: 45; approx.
ITEMS: 95.
AB ABSTRACT: Used to assess children whose adaptive behavior indicates possible mental retardation, emotional disturbance, or other learning handicaps. Part I is organized along developmental lines and is designed to evaluate a child's skills and habits in nine behavior domains considered important to the development of personal independence in daily living. Part II, with 12 domains, provides measures of adaptive behavior related to personality and behavior disorders. Someone who has personal knowledge of the child, such as teachers, parents, school psychologists, speech therapists, social workers, can rate each item, or an interviewer can record the responses of someone who knows the child well.

AN ACCESSION NUMBER: TC011306 ETS 8502.
TI TITLE: Child Behavior Checklist.
DT SUBTESTS: Social Competence; Behavioral Problems.
AU AUTHOR: Achenbach-Thomas.
YR YEAR: 81.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES: See also Child Behavior Checklist: Teacher's Report Form (TC 012 412); Child Behavior Checklist: Direct Observation Form (TC 012 432); Child Behavior Checklist: Youth Self Report (TC 012 512); Child Behavior Checklist: Revised Child Behavior Profile (TC 012 513).
AB ABSTRACT: Designed to record in standard format the behavioral

problems and competencies of children aged 4 through 16, as reported by their parents or parent-surrogates. May either be self administered or administered by an interviewer. Can also be readministered to assess reported changes in behavior over time or following treatment. Separate editions of the profile have been standardized for each sex for ages 4-5, 6-11, and, 12-16.

AN ACCESSION NUMBER: TC011305 ETS 8502.
TI TITLE: Progress Evaluation Scales.
DT SUBTESTS: Family Interaction; Occupation; Getting Along with Others; Feelings and Mood; Use of Free Time; Problems; Attitude Toward Self.
AU AUTHOR: Ihilevich-David.
YR YEAR: 77.
AV AVAILABILITY: David Ihilevich; 615 Clark Ave., Owosso, MI 48867.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
ITEMS: 7.
AB ABSTRACT: Measuring device for assessing the impact of mental health programs on clients. Scales can be completed by patients, significant others and therapists, providing different viewpoints of outcome of mental health services. Can be used to assess entry status, establish treatment goals, and measure outcomes of various aspects of personal, social, and community adjustment. There are four versions of the scale: for children (6-12); adolescents (13-17); adult mental health clients; developmentally disabled persons.

AN ACCESSION NUMBER: TC011214 ETS 8502.
TI TITLE: School Behavior Checklist. Form A2.
DT SUBTESTS: Low Need Achievement; Aggression; Anxiety; Academic Disability; Hostile Isolation; Extraversion; Total Disability.
AU AUTHOR: Miller-Lovick-C.
YR YEAR: 77.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 7-13.
NT NOTES:
TIME: 10; approx.
ITEMS: 96.
AB ABSTRACT: Inventory of behaviors completed by teachers which helps them communicate their impressions of children in the classroom. Inventory covers a wide range of social and emotional behaviors from social competence to moderate social deviance indicative of psychopathological disorders of childhood. Inventory should be interpreted only by professional mental health workers knowledgeable in child psychopathology and who use the instrument as one component of a general clinical evaluation.

AN ACCESSION NUMBER: TC011213 ETS 8502.
TI TITLE: School Behavior Checklist. Form A1.
DT SUBTESTS: Low Need Achievement; Aggression; Anxiety; Cognitive Deficit; Hostile Isolation; Extraversion; Normal Irritability; School Disturbance; Total Disability.
AU AUTHOR: Miller-Lovick-C.
YR YEAR: 77.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
TIME: 10; approx.
ITEMS: 104.
AB ABSTRACT: Inventory of behaviors completed by teachers which helps them communicate their impressions of children in the classroom inventory covers a wide range of social and emotional behaviors from social competence to moderate social deviance indicative of psychopathological disorders of childhood. Inventory should be interpreted only by professional mental health workers knowledgeable in child psychopathology and who use the instrument as one component of a general clinical evaluation.

AN ACCESSION NUMBER: TC011212 ETS 8502.
TI TITLE: The Pupil Rating Scale Revised. Screening for Learning Disabilities.
DT SUBTESTS: Auditory Comprehension; Spoken Language; Orientation; Motor Coordination; Personal-Social Behavior.
AU AUTHOR: Myklebust-Helmer-R.
YR YEAR: 81.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 5-14.
NT NOTES:
TIME: 10; approx.
ITEMS: 24.
AB ABSTRACT: Identifies children with good mental ability, hearing and vision, adequate emotional adjustment, and without overriding physical handicaps but who have a high risk of failing in school. The auditory comprehension and spoken language scores indicate the degree of success of verbal learning. The orientation, motor coordination, and personal-social behavior scores indicate nonverbal learning. Ratings should not be made until teachers have had at least one month of experience with the children, and not more than 30 children should be rated by one teacher.

AN ACCESSION NUMBER: TC011159 ETS 8502.
TI TITLE: Louisville Behavior Checklist. Form E1.
DT SUBTESTS: Infantile Aggression; Hyperactivity; Antisocial Behavior; Aggression; Social Withdrawal; Sensitivity; Fear; Inhibition; Intellectual Deficit; Immaturity; Cognitive Disability; Normal Irritability; Prosocial Deficit; Rare Deviance; Neurotic Behavior; Psychotic Behavior; Somatic Behavior; Sexual Behavior; School Disturbance Predictor; Severity Level.
AU AUTHOR: Miller-Lovick-C.
YR YEAR: 77.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
ITEMS: 164.
AB ABSTRACT: Inventory which covers entire range of social and emotional behaviors indicative of psychopathological disorders of childhood from social competence to social deviance. Designed to facilitate parents' recordings of their children's behavior and to provide information to mental health workers.

AN ACCESSION NUMBER: TC011146 ETS 8502.
TI TITLE: General Inventory for Kindergarten.
DT SUBTESTS: Social Concepts; Motor Development; General Concepts; Memory and Problem Solving; Self Concept and Independence; Attitude and Interest in School; Social Relationships.
AU AUTHOR: Nale-Nell; And Others.
YR YEAR: 75.
AV AVAILABILITY: McGraw-Hill Book Company-School Division; 1200 N.W. 63rd St., Oklahoma City, OK 73125.
GL GRADE LEVEL: K.
NT NOTES:
TIME: 30; approx.
ITEMS: 60.
AB ABSTRACT: Individually administered inventory to be given at the beginning of the kindergarten year. Assesses student's current level of conceptual development, language development, social/emotional development, and perceptual/motor development.

AN ACCESSION NUMBER: TC011109 ETS 8502.
TI TITLE: Child-Focused Toddler and Infant Experiences: Revised Form.
DT SUBTESTS: Activity; Interaction Type; Facilitate by Interactor; Language by Interactor; Child Mobility; Source of Activity; Control by Interactor; Emotion by Interactor; Media; Mastery by Child; Individualization; Issue of Control; Language by Child; Music; Caregiver Location; Identity of Interactor; Emotion by Child; Objects.
AU AUTHOR: Carew-Jean-V; And Others.

YR YEAR: 81.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 1-3.
AB ABSTRACT: Observational coding system describing infant and toddler experiences pertaining to socio-emotional and intellectual development in normal settings such as home or day-care center. Includes coding of child's solitary behavior. Said to be free of cultural bias. Broad coding categories allow interpretation of behavior.

AN ACCESSION NUMBER: TC011080 ETS 8502.
TI TITLE: Developmental Tasks for Kindergarten Readiness.
DT SUBTESTS: Social Interaction; Name Printing; Body Concepts; Auditory Sequencing; Auditory Association; Visual Discrimination; Visual Memory; Visual Motor; Color Naming; Relational Concepts; Number Knowledge; Alphabet Knowledge.
AU AUTHOR: Lesiak-Walter-J.
YR YEAR: 78.
AV AVAILABILITY: Clinical Psychology Publishing Co.; 4 Conant Square, Brandon, VT 05733.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
TIME: 30; approx.
ITEMS: 177.
AB ABSTRACT: Administered prior to a child's entrance into Kindergarten or during first weeks of enrollment. Standardized for children ranging in age from 4 years, 6 months to 6 years 2 months. Provides data about child's skills and abilities as they relate to successful performance in Kindergarten. Instrument is multivariate in format, and subtests were selected from a child development model, instructional objectives in Kindergarten curriculum guides, and research studies.

AN ACCESSION NUMBER: TC011051 ETS 8502.
TI TITLE: Developmental Achievement Wheel: A Project APT Assessment Manual.
DT SUBTESTS: Cognition; Communication-Verbal Expressive; Communication-Nonverbal Expressive; Communication-Receptive; Gross Motor; Fine Motor; Self Help-Grooming and Toileting; Self Help-Dressing; Self Help-Feeding; Socialization.
AU AUTHOR: Gendreau-Joan-C; Ekey-Ellen-L; Leyman-Rona-L; Price-Jeanette-W; Terman-Gertrude-C; Vogel-Minna-L.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexnadria, VA 22304-5110 (ED192475; 51 pages).
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
ITEMS: 363.

AB ABSTRACT: Assesses functional age level of multiply handicapped or severely mentally retarded students in six major areas: cognition, language, gross motor, fine motor, self-help, and socialization. The wheel consists of five concentric rings--0 to 6 months, 6 months-1 year, 1 year-2 years, 2-4 years, and 4-6 years. Permits recording student's past, present, and future levels of performance. For some skills, there are alternative sequences for the physically handicapped.

AN ACCESSION NUMBER: TC010974 ETS 8502.
TI TITLE: Weller-Strawser Scales of Adaptive Behavior. Elementary Scale.
DT SUBTESTS: Social Coping; Relationships; Pragmatic Language; Production.
AU AUTHOR: Weller-Carol; Strawser-Sherri.
YR YEAR: 81.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947.
GL GRADE LEVEL: 1-6.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: Assesses adaptive behavior of learning disabled students. Scales serve several purposes: discriminates severity of problem; measures adaptive functioning in four areas; provides profile of adaptive behaviors; provides awareness of adaptive capabilites; identifies most commonly found adaptive behaviors; enhances placement options of students; and identifies specific behaviors which may be addressed with specialized programming and environmental changes.

AN ACCESSION NUMBER: TC010922 ETS 8502.
TI TITLE: Developmental Assessment for the Severely Handicapped.
DT SUBTESTS: Social-Emotional; Language; Sensory-Motor; Activities of Daily Living; Preacademic.
AU AUTHOR: Dykes-Mary-K.
YR YEAR: 80.
AV AVAILABILITY: Exceptional Resources, Inc.; P.O. Box 9221; Austin, TX 78766.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 150.
ITEMS: 1494.
AB ABSTRACT: Criterion-referenced instrument for measuring programming and tracking skills of normal or severely multiply handicapped and developmentally young individuals in five developmental areas: language, sensory-motor, social-emotional, activities of daily living, preacademic skills. For use with those functioning at the developmental age levels of 0-6.

AN ACCESSION NUMBER: TC010896 ETS 8502.
TI TITLE: The D.A.L.E. System Developmental Assessment of Life Experiences: An Inventory to Assess Competencies in Community Living.
DT SUBTESTS: Sensory Motor; Language; Self-Help; Cognition; Socialization; Personal Hygiene; Personal Management; Communication Skills; Residence/Home Maintenance; Community Access.
AU AUTHOR: Barber-Gertrude-A; Mannino-John-P; Will-Robert-J.
YR YEAR: 78.
AV AVAILABILITY: The Barber Center Press; 136 East Avenue, Erie, PA 16507.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
ITEMS: 642.
AB ABSTRACT: Checklist for recording the quantity and quality of behaviors necessary in institutional transitional or group home settings for exceptional individuals. Level I lists tasks for severely and profoundly mentally retarded. Level II lists higher functioning behaviors.

AN ACCESSION NUMBER: TC010719 ETS 8502.
TI TITLE: Lexington Developmental Scales: Long Form.
DT SUBTESTS: Motor - Gross and Fine; Language - Receptive and Expressive; Cognitive; Personal-Social.
AU INSTITUTIONAL AUTHOR: United Cerebral Palsey of the Bluegrass, Inc.
YR YEAR: 77.
AV AVAILABILITY: Child Development Centers of the Bluegrass, Inc.; 465 Springhill Drive, P.O. Box 8003; Lexington, KY 40503.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 120; approx.
ITEMS: 424.
AB ABSTRACT: Designed to provide meaningful profiles of the attainment levels of individual children from birth to six years of age. Development is assessed in the areas of motor, language, cognitive, and personal-social skills. Scales are arranged according to age levels from birth to six years. The scales consist of behavioral and experiential items. Behavioral items may be assessed by direct observation and are primarily in the motor, language and cognitive scales. The personal-social scale consists primarily of experiential items. These items consist of information which must be obtained from anecdotal records or from parents.

AN ACCESSION NUMBER: TC010694 ETS 8502.
TI TITLE: The Callier-Azusa Scale, G. Edition.
DT SUBTESTS: Postural Control; Locomotion; Fine Motor; Visual Motor; Visual Development; Auditory Development; Tactile Development; Undressing and Dressing; Personal Hygiene; Development of Feeding Skills; Toileting; Cognitive Development;

Receptive Communication; Expressive Communication; Development of Speech; Interactions with Adults; Interactions with Peers; Interactions with the Environment.
AU AUTHOR: Stillman-Robert.
YR YEAR: 78.
AV AVAILABILITY: Callier Center for Communication Disorders; 1966 Inwood Rd., Dallas, TX 75235.
TG TARGET AUDIENCE: AGE 0-12.
NT NOTES:
ITEMS: 800.
AB ABSTRACT: This edition of the scale now covers cognitive development through the pre-operational period. New items were added to the Receptive and Expressive Communication subscales. Designed to aid in the assessment of deaf-blind and severely and profoundly handicapped children so that developmentally appropriate activities can be provided.

AN ACCESSION NUMBER: TC010637 ETS 8502.
TI TITLE: Children's Adaptive Behavior Scale.
DT SUBTESTS: Language Development; Independent Functioning; Family Role Performance; Economic-Vocational Activity; Socialization.
AU AUTHOR: Richmond-Bert-O; Kicklighter-Richard-H.
YR YEAR: 80.
AV AVAILABILITY: Humanics Limited; P.O. Box 7447; Atlanta, GA 30309.
TG TARGET AUDIENCE: AGE 5-10.
NT NOTES: See also Children's Adaptive Behavior Report (TC 012 483).
TIME: 30; approx.
ITEMS: 115.
AB ABSTRACT: Designed to measure skill development and adaptive behavior of mentally retarded children ages five to ten.

AN ACCESSION NUMBER: TC010599 ETS 8502.
TI TITLE: Examen Del Desarrolla Del Nino en Denver.
AU AUTHOR: Frankenburg-William and Others.
YR YEAR: 70.
AV AVAILABILITY: DDM, Inc.; P.O. Box 6919, Denver, CO 80206.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
ITEMS: 105.
AB ABSTRACT: A Spanish translation of the manual for the Denver Developmental Screening Test, 1970 edition which was designed to provide a method of screening for evidence of slow development. Covers gross motor, language, fine-motor adaptive and personal-social functions.

AN ACCESSION NUMBER: TC010483 ETS 8502.
TI TITLE: SEVTC Assessment Scales for Community Integration of the Severely/Profoundly Handicapped, Part II, Post-Entry Monitoring Instrument, Preschool Form.
DT SUBTESTS: Motor Development; Self-Help Academic/Cognitive; Language; Socialization.
AU INSTITUTIONAL AUTHOR: Southeastern Virginia Training Center for the Mentally Retarded, Chesapeake, VA.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 167 565; 51 p.).
TG TARGET AUDIENCE: AGE 0-8.
NT NOTES: For other SEVTC instruments see TC 013 580 and TC 010 482. For the Adolescent Adult Form of this instrument see TC 013 579.
AB ABSTRACT: For use in a program to deinstitutionalize mentally retarded individuals and return them to a less restrictive environment. This instrument measures observed behavioral change and progress through a short rehabilitation period. Each subscale has five levels from minimal to independent functioning. Each item appears as a behavioral objective. Scoring depends on whether the behavior was self-initiated, cued, or not performed.

AN ACCESSION NUMBER: TC010482 ETS 8502.
TI TITLE: SEVTC Assessment Scales for Community Integration of the Severely/Profoundly Handicapped, Part I, Pre-Entry Screening Instrument.
AU INSTITUTIONAL AUTHOR: Southeastern Virginia Training Center for the Mentally Retarded, Chesapeake, VA.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 167 564; 31 p.).
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
AB ABSTRACT: A screening and selection tool for use with institutionalized mentally retarded individuals to select those suitable for a program that would return them to a less restrictive living environment. Consists of an interview for use with parent or institutional staff member who has worked with the individual. Covers: language, personal hygiene, toilet training, dressing, table behavior, gross motor skills.

AN ACCESSION NUMBER: TC010395 ETS 8502.
TI TITLE: Birth to Three Developmental Scale.
DT SUBTESTS: Language Comprehension; Language Expression; Problem Solving; Social/Personal; Motor.
AU AUTHOR: Bangs-Tina-E; Dodson-Susan.
YR YEAR: 79.
AV AVAILABILITY: DLM Teaching Resources; P.O. Box 4000; One DLM Park, Allen, TX 75002.

TG TARGET AUDIENCE: AGE 0-3.
AB ABSTRACT: Designed for the early identification and assessment of developmental delay in four behavioral categories: oral language; problem solving; social/personal, and motor. Useful in preparing appropriate educational objectives.

AN ACCESSION NUMBER: TC010391 ETS 8502.
TI TITLE: Rockford Infant Developmental Evaluation Scales.
DT SUBTESTS: Personal-Social/Self-Help; Fine Motor/Adaptive; Receptive Language; Expressive Language; Gross Motor.
AU INSTITUTIONAL AUTHOR: Project RHISE, Rockford, Ill.
YR YEAR: 79.
AV AVAILABILITY: Scholastic Testing Service, Inc.; 480 Meyer Road, P.O. Box 1056; Bensenville, IL 60106.
TG TARGET AUDIENCE: AGE 0-4.
AB ABSTRACT: A checklist of 308 developmental behaviors arranged by age range into five skill areas. Designed for use in early intervention and preschool programs to assess developmental functioning of disabled children.

AN ACCESSION NUMBER: TC010224 ETS 8502.
TI TITLE: SEVTC Assessment Scales for Community Intergration of the Severely/Profoundly Handicapped, Part IIB, Post Entry Monitoring Instrument.
DT SUBTESTS: Motor Development; Self-Help Independent Living; Academic/Cognitive; Language; Socialization.
AU INSTITUTIONAL AUTHOR: Southeastern Virginia Training Center for the Mentally Retarded, Chesapeake, VA.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED167565; 46 pages).
TG TARGET AUDIENCE: AGE 8-17, Adults.
NT NOTES:
ITEMS: 110; approx.
AB ABSTRACT: Criterion-referenced instrument to assess a mentally retarded person's competence in skill areas related to readiness for community integration. Subject's behaviors are observed directly. Some items are scored through indirect reports of behavior.

AN ACCESSION NUMBER: TC009998 ETS 8502.
TI TITLE: Wolfe-Bluel Socialization Inventory.
DT SUBTESTS: Self Care; Environmental Orientation; Idependence; Communication; Emotional Maturity; Group Interaction; Intellectual Growth.
AU AUTHOR: Heal-Laird-W.
YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 070 237; 63 pages).

TG TARGET AUDIENCE: AGE 6-13.
NT NOTES:
ITEMS: 62.
AB ABSTRACT: Designed to assess the social development of neuro-muscularly handicapped children, especially those with cerebral palsy. Inventory is administered and scored through the utilization of informant sources.

AN ACCESSION NUMBER: TC009900 ETS 8502.
TI TITLE: Child-Child Communication Code.
AU AUTHOR: Lee-Lee-C.
YR YEAR: 76.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 3-4.
NT NOTES:
ITEMS: 31.
AB ABSTRACT: This coding system is designed for use with videotaped interactions between pairs of three and four-year-old children in a playroom setting. Covers verbal, motor behaviors, and type and appropriateness of actions.

AN ACCESSION NUMBER: TC009836 ETS 8502.
TI TITLE: Classroom Adjustment Checklist.
DT SUBTESTS: Outgoing, Socially oriented Behaviors; Active Self-Control Behaviors; Passive Self-Control Behaviors; Speech Quality; Performance of Personal Needs; Performance of Required Activities.
AU INSTITUTIONAL AUTHOR: Montgomery County Public Schools, Rockville, Md.
YR YEAR: 70.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 045 193; 98 pages).
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 41.
AB ABSTRACT: Designed to describe and differentiate the behaviors of young children in the classroom setting.

AN ACCESSION NUMBER: TC009835 ETS 8502.
TI TITLE: Classroom Behavior Instrument.
DT SUBTESTS: Personal Relations; Social Reaction Pattern.
AU INSTITUTIONAL AUTHOR: Montgomery County Public Schools, Rockville, Md.
YR YEAR: 70.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 045 193; 98 pages).

TG TARGET AUDIENCE: AGE 2-5.
AB ABSTRACT: Designed to assess impact of Project Head Start. This instrument assesses student's social reactions and personal relations.

AN ACCESSION NUMBER: TC009574 ETS 8502.
TI TITLE: Pupil Classroom Behavior Scale.
DT SUBTESTS: Achievement Orientation; Socio-Academically Creative; Socio-Cooperative.
AU AUTHOR: Dayton-C-Mitchell.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 5.
ITEMS: 24.
AB ABSTRACT: Rating scale designed to allow the teacher to indicate frequency of occurrence of student behaviors based on classroom experiences. Covers social and achievement oriented behaviors. For subscores, item 21 is not scored.

AN ACCESSION NUMBER: TC009560 ETS 8502.
TI TITLE: Behavior Checklist.
AU AUTHOR: Rienherz-Helen; Kelfer-Deborah; Griffin-Carol-Lee; Hollaway-Susan.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Section; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 158 451; 23 pages).
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
ITEMS: 38.
AB ABSTRACT: Parent questionnaire designed to assess social and emotional dysfunction in children entering kindergarten.

AN ACCESSION NUMBER: TC009530 ETS 8502.
TI TITLE: Child Behavior Scale.
DT SUBTESTS: Academic Maturity; Social Maturity; Emotional Maturity.
AU AUTHOR: Kim-Yungho; Anderson-Harry-E Jr; Bashaw-W-L.
YR YEAR: 68.
AV AVAILABILITY: Educational and Psychological Measurement; v28 n1 p145-153; 1968.
TG TARGET AUDIENCE: AGE 4-7.
NT NOTES:
ITEMS: 42.
AB ABSTRACT: Rating scale derived from the Vineland Social Maturity Scale and others. Measures social maturity, academic, and emotional maturity.

AN ACCESSION NUMBER: TC009529 ETS 8502.
TI TITLE: Kim-Anderson-Bashaw Child Behavior Scale.
DT SUBTESTS: Academic Maturity; Interpersonal Maturity; Emotional Maturity.
AU AUTHOR: Kim-Yungho; Anderson-Harry-E Jr; Bashaw-W-L.
YR YEAR: 68.
AV AVAILABILITY: Educational and Psychological Measurement; v29 n4 p927-933; 1969.
TG TARGET AUDIENCE: AGE 4-7.
NT NOTES:
ITEMS: 18.
AB ABSTRACT: Scale was derived through factor analysis of the Child Behavior Scale (Kim et.al. 1968). Teacher rates child's behavior on a seven-point scale from very infrequently to very often to determine social, emotional, and academic maturity.

AN ACCESSION NUMBER: TC009268 ETS 8502.
TI TITLE: Abbreviated Cumulative Record.
DT SUBTESTS: Communication Skills; Social-Emotional Development and Adjustment; Self-Care; Motor Development; Perceptual Training.
AU AUTHOR: Gingold-William.
YR YEAR: 72.
AV AVAILABILITY: Amidon Publication; 1966 Benson Avenue, St. Paul, MN 55116-9990.
GL GRADE LEVEL: K; 1; 2; 3.
TG TARGET AUDIENCE: AGE 3-8.
NT NOTES:
ITEMS: 300.
AB ABSTRACT: File folder printed with a list of three hundred skills categorized in five areas of development. Developmental Assessment Certificate is useful for reporting student's progress to parents. Assesses areas of self-care, visual and auditory perception, motor skills, communication, and social-emotional development.

AN ACCESSION NUMBER: TC009153 ETS 8502.
TI TITLE: Test of Social Inference.
AU AUTHOR: Edmonson-Barbara; And Others.
YR YEAR: 74.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
TG TARGET AUDIENCE: AGE 7-17.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to assess attentiveness to social cues and comprehension of one's perceptions. Developed to assess differences in making social interpretations and relevance of these

interpretations to behavior. Useful with midly retarded children ages 9-17. The useful range with non-retarded students would be ages 7-13. Examinee is asked to respond to pictures of social situations. Responses are given orally.

AN ACCESSION NUMBER: TC009044 ETS 8502.
TI TITLE: System of Multicultural Pluralistic Assessment.
AU AUTHOR: Mercer-Jane-R; Lewis-June-F.
YR YEAR: 78.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 5-11.
NT NOTES:
TIME: 80; approx.
AB ABSTRACT: Comprehensive system for assessment of cognitive and sensorimotor abilities, and adaptive behavior of children ages five to eleven years of age. Parent Interview Materials and Student Assessment Materials are two major components. Each component is available as a separate package. Parent Interview is conducted in the home with the principal caretaker of the child, usually the mother. May be conducted in English or Spanish and requires one hour to complete. The measures used in the interview include the Adaptive Behavior Inventory for Children (TC011756); Sociocultural Scales; and Health History Inventories. Student Assessment Materials include Physical Dexterity Tasks; Bender Visual Motor Gestalt Test (TC001319); Weight by Height; Visual Acuity; Auditory Acuity; and WISC-R (TC007461). The system is racially and culturally nondiscriminatory and thus fulfills the requirements of the Education for All Handicapped Children Act. Normative data are available for Black, Hispanic, and White Children.

AN ACCESSION NUMBER: TC008537 ETS 8502.
TI TITLE: Detroit Tests of Learning Aptitude: 1967.
DT SUBTESTS: Pictorial Absurdities; Verbal Absurdities; Pictorial Oposites; Verbal Opposites; Motor Speed & Precision; Auditory Attention Span for Unrelated Words; Oral Commissions; Social Adjustment A; Visual Attention Span for Objects; Orientation; Free Association; Memory for Designs; Auditory Attention Span for Related Syllables; Number Ability; Social Adjustment B; Visual Attention Span for Letters; Disarranged Pictures; Oral Directions; Likeness and Differences.
AU AUTHOR: Baker-Harry-J; Leland-Bernice.
YR YEAR: 67.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 3-17, Adults.
AB ABSTRACT: Designed to yield a profile of abilities and deficiencies. Psychologist selects subtests appropriate to subject. The entire series is rarely given to one subject. From nine to thirteen subtests are usually recommended. May be used to diagnose learning

disabilities and identify gifted students. Mental faculties assessed include reasoning and comprehension, practical judgment, verbal ability, time and space relationships, number ability, auditory attentive ability, visual attentive ability, and motor ability.

AN ACCESSION NUMBER: TC008535 ETS 8502.
TI TITLE: Portage Guide to Early Education: Revised Edition.
DT SUBTESTS: Infant Stimulation; Socialization; Language; Self-Help; Cognitive; Motor.
AU AUTHOR: Bluma-Susan-M; And Others.
YR YEAR: 76.
AV AVAILABILITY: The Portage Project; P.O. Box 564; Portage, WI 53901-0564.
TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: Designed to assess child's behavior in six developmental areas. May be used to plan realistic curriculum goals. Developed for use with preschool children with mental ages of birth to six years. Older children and adults with behaviors common to preschool children might also be assessed with the checklists. Behaviors are developmentally sequenced. Card file of suggested teaching activities for each behavior on the checklist. Available in English and Spanish.

AN ACCESSION NUMBER: TC008490 ETS 8502.
TI TITLE: Non-Verbal Technique for Assessing Frustration Response in Pre-School Children.
AU AUTHOR: Vondracek-Fred-W.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
TIME: 15; approx.
ITEMS: 18.
AB ABSTRACT: Designed to elicit children's responses to frustrating situations. The test consists of 18 picture sets. Each set involves two stimulus cards, which present the situation, and three response cards, which present the options for responding to the situation. The three options for responding are an aggressive response, a prosocial response, and an avoidance response. There are parallel forms for boys and girls.

AN ACCESSION NUMBER: TC008472 ETS 8502.
TI TITLE: Child's Behavior Traits.
DT SUBTESTS: Responsible Independence; Social Cooperation; Cognitively Related Skills; Emotional Stability; Task Orientation.
AU AUTHOR: Levenstein-Phyllis; And Others.

YR YEAR: 72.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: A behavior rating scale designed to indicate a child's well-being and social adjustment. The items are classified into five subscales.

AN ACCESSION NUMBER: TC008469 ETS 8502.
TI TITLE: Delco-Elfman Developmental Achievement Test: Clinical and Research Edition.
DT SUBTESTS: Physical; Social; Intellectual; Visual-Motor Coordination.
AU AUTHOR: Elfman-Rose-Marks.
YR YEAR: 74.
AV AVAILABILITY: Delaware County Intermediate Unit; State Bldg., 6th and Olive Streets, Media, PA 19063.
TG TARGET AUDIENCE: AGE 1-6.
AB ABSTRACT: Designed to evaluate child's present functioning levels. May be used to develop a descriptive educational prescription. Items are designed for ages 6 months to six years. May also be used for older children who function in this age range. May require more than one testing session with children who are distractible or have a short attention span.

AN ACCESSION NUMBER: TC008468 ETS 8502.
TI TITLE: Behavioral Characteristics Progression.
AU INSTITUTIONAL AUTHOR: Santa Cruz County Office of Education, Calif.
YR YEAR: 73.
AV AVAILABILITY: VORT Corporation; P.O. Box 60132, Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 2-17, Adults.
AB ABSTRACT: Developed as part of the Santa Cruz County Special Education Management Project. Nonstandardized continuum of behaviors in chart form. Twenty four hundred observable behavioral characteristics are grouped into categories referred to as behavioral strands. Fifty-nine strands begin with most primary characteristics and progress through the complex characteristics which society considers appropriate or acceptable adult behaviors. Guide for special educators to be used as an assessment, instructional, and communication device. DBP Binder is used for individual assessment. BCP Observation Booklet may be used to assess up to six individuals. BCP Binder is also available in Spanish.

AN ACCESSION NUMBER: TC008440 ETS 8502.
TI TITLE: T.M.R. School Competency Scales: Forms I and II.
DT SUBTESTS: Perceptual-Motor; Initiative-Responsibility; Cognition; Personal-Social; Language.
AU AUTHOR: Levine-Samuel; And Others.
YR YEAR: 76.
AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 5-17.
AB ABSTRACT: Designed to provide evaluation of trainable mentally retarded students on school related activities. Separate forms are available. Form I rates sutdents from 5-10 years of age, divided into scales for ages 5-7 and 8-10. Form I has 91 items. Form II covers ages 11-17+, divided into scales for ages 11-13, 14-16, and 17 and above. It contains 103 items. Sixty-six items are common to both scales. Competency ratings are to be based on cumulative experience with the student.

AN ACCESSION NUMBER: TC008372 ETS 8502.
TI TITLE: Schenectady Kindergarten Rating Scales.
DT SUBTESTS: Degree of Deviance in Ability; Impulse Control; Social Adjustment; Inhibition; Speech.
AU AUTHOR: Conrad-W-Glenn; Tobiessen-Jon-E.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K.
NT NOTES:
TIME: 10; approx.
ITEMS: 13.
AB ABSTRACT: A battery of 13 teacher rating scales developed to measure behavioral dimensions related to school achievement and emotional adjustment. It provides a method for screening children so that preventive or remedial programs can be provided for those who are deficient in language, motor, social, or cognitive development.

AN ACCESSION NUMBER: TC008106 ETS 8502.
TI TITLE: School Behavior Profile: Revised.
DT SUBTESTS: Poor Control; Developmental Immaturity; Anxious-Neurotic Behavior.
AU AUTHOR: Balow-Bruce; Rubin-Rosalyn-A.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5.
NT NOTES:
ITEMS: 58.
AB ABSTRACT: Developed to aid the teacher and other school personnel

in the effective identification of children with social and emotional problems. In this testing situation the teacher rates the student; the lower the score, the worse the child's behavior. Useful for identifying those students who are likely to require special attention such as placement in special programs, retention in grade, referral to school psychologist or social worker, remedial reading instruction, or individual tutoring. May also be used to assess the behavior of the child who has had problems and who is being returned to the regular classroom. Individually administered.

AN ACCESSION NUMBER: TC008095 ETS 8502.
TI TITLE: AAMD Adaptive Behavior Scale For Adults and Children, 1975 Revision.
DT SUBTESTS: Violent and Destructive Behavior; Antisocial Behavior; Rebellious Behavior; Untrustworthy Behavior; Withdraval; Stereotyped Behavior and Odd Mannerisms; Inappropriate Interpersonal Manners; Unacceptable Vocal Habits; Unacceptable or Eccentric Habits; Self Abusive Behavior; Hyperactive Tendencies; Sexually Aberant Behaviors; Psychological Disturbances; Use of Medication; Independent Functioning; Physical Development; Economic Activity; Language Development; Numbers and Time; Domestic Activity; Vocational Activity; Self Direction; Responsibility; Socialization.
AU AUTHOR: Nihira-Kazoo; And Others.
YR YEAR: 75.
AV AVAILABILITY: Publishers Test Service; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: AGE 0-17, Adults, Older Adults.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: Behavior rating scale for mentally retarded, emotionally and developmentally disabled individuals, but can be used with other handicapped persons as well. Designed to provide objective descriptions and evaluations of an individual's adaptive behavior, to the social expectation of his or her environment. There are two parts to the scale. Part one is concerned with the evaluation of the individual's skills and habits important to the development of personal independence in daily living. Part two deals with the social expectations placed upon retarded persons, both in residential institutions and in the community, and is designed to provide measures of maladaptive behavior related to personalities and behavior disorders.

AN ACCESSION NUMBER: TC008094 ETS 8502.
TI TITLE: AAMD Adaptive Behavior Scale: Public School Version, 1974 Revision.
DT SUBTESTS: Independent Functioning; Physical Development; Economic Activity; Language Development; Numbers and Time; Domestic Activity; Vocational Activity; Self-Direction; Responsibility;

Socialization; Violent & Destructive Behavior; Antisocial Behavior; Rebellious Behavior; Untrustworthy Behavior; Withdrawal; Stereotyped Behavior & Odd Mannerisms; Inappropriate Interpersonal Manners; Unacceptable Vocal Habits; Unacceptable or Ecentric Habits; Self-Abusive Behavior; Hyperactive Tendencies; Sexually Aberrant Behavior; Psychological Disturbances; Use of Medications.
AU AUTHOR: Lambert-Nadine; And Others.
YR YEAR: 75.
AV AVAILABILITY: Publishers Test Service; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: AGE 7-13.
NT NOTES:
AB ABSTRACT: A two part scale designed to assess adaptive behavior of students aged 7-13 years. Part I is designed to evaluate an individual's skills and habits in ten behavior domains considered important to the development of personal independence in daily living. Part Two is designed to measure maladaptive behavior related to personality and behavior disorders. Designed to obtain information from teachers, parents, and other professional or paraprofessional school personnel who have had an opportunity to closely observe the child's behavior.

AN ACCESSION NUMBER: TC008049 ETS 8502.
TI TITLE: Observation of Socialization Behavior.
DT SUBTESTS: Emotional Tone; Social Behavior; Involvement (Nature of Activity and Intensity); Verbalization; Physical Behavior; Play Context; Peer Interaction; Group Interaction; Adult Interaction; Inferred Motivation.
AU AUTHOR: Cunningham-Jo-Lynn; Boger-Robert-P.
YR YEAR: 69.
AV AVAILABILITY: Robert P. Boger, Institute for Family and Child Research; Michican State University, East Lansing, MI 48823.
TG TARGET AUDIENCE: AGE 2-5.
AB ABSTRACT: Designed for rating children's behavior in unstructured (free-play) situations. Form 1 is for use with videotaped interaction situations, while Form 2 is intended for use with live classroom observations. Ten scales include eight based on observed behaviors and two based on some degree of situational inference. Form 2 does not include scales of Emotional Tone, Physical Behavior, and Play Context. Both individual and group scores can be obtained.

AN ACCESSION NUMBER: TC008019 ETS 8502.
TI TITLE: Task Scale.
AU AUTHOR: White-Burton-L; Kaban-Barbara.
YR YEAR: 71.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 1-6.

NT NOTES:
ITEMS: 37.
AB ABSTRACT: Designed to provide for observation of the child in the performance of a task. Taking his cues from the child's behavior and from any environmental stimuli to which the child attends, the observer describes the apparent purpose behind the child's efforts. Major types of tasks observed include social tasks, non-social tasks, and communication tasks.

AN ACCESSION NUMBER: TC007973 ETS 8502.
TI TITLE: Early School Inventory.
DT SUBTESTS: Physical Development; Language Development; Cognitive Development; Social Emotional Development; Parent Interview.
AU AUTHOR: Nurss-Joanne-R; McGauvran-Mary-E.
YR YEAR: 76.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: K; 1.
NT NOTES:
ITEMS: 82.
AB ABSTRACT: Designed to collect a variety of behavioral information to help the teacher gain a better understanding of the child. Used to supplement results of standardized tests, such as Metropolitan Readiness Tests (MRT). May also be useful in testing bilingual children. Responses to Language and Cognitive items will provide more information if observations can be made in native language as well as English. This will assist in determining whether any difficulties child may be having are due to language or other developmental factors.

AN ACCESSION NUMBER: TC007931 ETS 8502.
TI TITLE: Preschool Rating Scale.
DT SUBTESTS: Coordination; Verbal Expression; Auditory Understanding; Orientating; Social Relations.
AU AUTHOR: Barker-William-F; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED109225; 13 pages).
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
TIME: 10; approx.
ITEMS: 20.
AB ABSTRACT: Rating scale used to determine a preschool child's personal and social development. May be used as a screening test in order to detect those with incipient or manifest problems, or, if retested, to document longitudinal developmental gains. Also used

to alert teachers to specific areas of development and to assess the effectiveness of day care workers and programs. The child need not be present as the Guttman scaled items are based upon previous observations and interaction with the child.

AN ACCESSION NUMBER: TC007870 ETS 8502.
TI TITLE: Childhood Personality Scales.
DT SUBTESTS: Attention; Behavior Modulation; Sociability; Zestfulness; Verbal Expressiveness and Mood.
AU AUTHOR: Cohen-Donald; Dibble-Eleanor.
YR YEAR: 75.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 1-6.
NT NOTES: See also Parent's Report (TC007871).
ITEMS: 48.
AB ABSTRACT: Designed for parents and professionals to rate children's personality in five areas. Three forms of the scale are available: factor form, scale for mother, and scale for father. The test was developed for parents to rate their twin children's personalities.

AN ACCESSION NUMBER: TC007828 ETS 8502.
TI TITLE: Teacher Rating Scale.
DT SUBTESTS: Cognitive Competence; Social Compliance; Social Competence; Motivational Orientation.
AU AUTHOR: Rubenstein-Gerald; Fisher-Lawrence.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 26.
AB ABSTRACT: Designed to assess children's school-related competencies as observed by teachers. Inventory includes four factors that represent the principal dimensions of observable school behavior: cognitive competence, social compliance, social competence, and motivational orientation.

AN ACCESSION NUMBER: TC007824 ETS 8502.
TI TITLE: Balthazar Scales of Adaptive Behavior: II. Scales of Social Adaptation.
DT SUBTESTS: Unadaptive Self-Directed Behaviors; Unadaptive Interpersonal Behaviors; Adaptive Self-Directed Behaviors; Adaptive Interpersonal Behaviors; Verbal Communication; Play Activities; Response to Instructions; Checklist Items.
AU AUTHOR: Balthazar-Earl-E.
YR YEAR: 73.
AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd.,

P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 19.
AB ABSTRACT: Designed to yield objective measures to coping behaviors.

AN ACCESSION NUMBER: TC007775 ETS 8502.
TI TITLE: Behavior Check List.
DT SUBTESTS: Disorientation and Maladaptation to the Environment; Antisocial Behavior; Unassertive, Overconforming Behavior; Neglect; Infantile Behavior; Immature Social Behavior; Irresponsible Behavior.
AU AUTHOR: Rubin-Eli-Z; And Others.
YR YEAR: 66.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 39.
AB ABSTRACT: Provides a method by which teachers' ratings can be used to identify maladjusted children and facilitate their placement in remedial education. The checklist is comprised of 39 items describing behavior indicative of maladjustment in the classroom situation. The teacher indicates whether each behavior is typical of the child and if so, how frequently it occurs. The checklist encompasses seven factors: disorientation and maladaptation to the environment; antisocial behavior; unassertive, overconforming behavior; neglect; infantile behavior; immature social behavior; and irresponsible behavior.

AN ACCESSION NUMBER: TC007726 ETS 8502.
TI TITLE: Assessment By Behavior Rating.
DT SUBTESTS: Physical Skills; Self Help Skills; Language Skills; Social Skills.
AU AUTHOR: Sharp-Elizabeth-Y; Loumeau-Carol-A.
YR YEAR: 75.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-4.
NT NOTES:
ITEMS: 26.
AB ABSTRACT: Developed for use by early childhood education programs. It indicates individual strengths and weaknesses in physical skills, self-help skills, language skills, and social skills and the child's developmental age in each of the four areas assessed.

AN ACCESSION NUMBER: TC007695 ETS 8502.
TI TITLE: Behavioral Developmental Profile.
AU AUTHOR: Donohue-Mike; And Others.
YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 079 917; 35p).
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES: For related information, see ERIC Document ED 111 830.
AB ABSTRACT: Developed for use with handicapped and deprived children ages 0-6. Covers receptive and expressive language, cognitive, fine, and gross motor skills, personal-social skills, self-help skills and emotions. Profile format used with a guide listing behaviors occurring at set ages. Establishes a baseline and ceiling while indicating areas for intervention. Not timed. From 2 to 10 items of behavior are listed for each age range.

AN ACCESSION NUMBER: TC007522 ETS 8502.
TI TITLE: The Barclay Early Childhood Skill Assessment Guide.
DT SUBTESTS: Sensory Tasks; Motor Perceptual Tasks; Environmental Exploration; Visual and Auditory Imitation; Sensory and Motor Discrimination; Self Concept; Attending-Responding; Task Order Skills; Social Interaction Skills.
AU AUTHOR: Barclay-Lisa-K; Barclay-James-R.
YR YEAR: 73.
AV AVAILABILITY: Metritech; 111 N. Market, Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 3-7.
NT NOTES:
ITEMS: 108.
AB ABSTRACT: An assessment procedure designed to be used for diagnostic screening of preschool children. May be used by teachers as an individual-group basis for comparison. Provision for parent, as well as teacher, evaluation of young children.

AN ACCESSION NUMBER: TC007454 ETS 8502.
TI TITLE: Louisville Behavior Checklist. Form E2.
DT SUBTESTS: Infantile Aggression; Hyperactivity; Antisocial Behavior; Aggression; Social Withdrawal; Sensitivity; Fear; Inhibition; Academic Disability; Immaturity; Learning Disability; Normal Irritability; Prosocial Deficit; Rare Deviance; Neurotic Behavior; Psychotic Behavior; Somatic Behavior; Sexual Behavior; Severity Level.
AU AUTHOR: Miller-Lovick-C.
YR YEAR: 77.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 7-12.
NT NOTES:
ITEMS: 164.

AB ABSTRACT: Designed to facilitate parents' perceptions of their children's behaviors. Inventory covers wide range of social and emotional behaviors indicative of psychopathological disorders in children.

AN ACCESSION NUMBER: TC007425 ETS 8502.
TI TITLE: Koontz Child Development Program.
DT SUBTESTS: Gross Motor; Fine Motor; Social; Language (Receptive); Language (Expression).
AU AUTHOR: Koontz-Charles-W.
YR YEAR: 74.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 9002.
TG TARGET AUDIENCE: AGE 0-4.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: Individualized instrument which evaluates (with recommendations for improvement) the developmental abilities of normal children less than 48 months of age and of retarded children who function between the developmental ages of 1 month and 48 months. The child is observed at routine activities by a parent, teacher, or therapist and rated 22 times, i.e. at specified ages between the ages of 1 month and 48 months. Thus, a profile of the child's development is obtained. Also includes modification of activities for use with the hearing and vision impaired.

AN ACCESSION NUMBER: TC007316 ETS 8502.
TI TITLE: The Mac B Personal Competence Inventory.
AU AUTHOR: Brown-Jeannette-A.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7.
NT NOTES:
TIME: 55; approx.
AB ABSTRACT: Consists of two indices of affective behavior: Self Perception Index, and Peer Acceptance Index. The first is a measure of perceptions yielding subscores for Self to Others, Self to Culture, and Self to Self. The second is a measure of degree of acceptance or rejection of a pupil by his classmates.

AN ACCESSION NUMBER: TC007263 ETS 8502.
TI TITLE: Developmental Screening Questionnaire for Preschool Children.
DT SUBTESTS: Physical Development; Care of Self; Social Responses; Language; Speech; Visual Impairment; Hearing Impairment; General Health.
AU AUTHOR: Sharp-Elizabeth-Y.
YR YEAR: 73.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
ITEMS: 39.
AB ABSTRACT: Developed for use by Head Start Programs on Indian reservations in Arizona to identify children who may have mental, speech, sensory, emotional, physical, or developmental learning problems. The questionnaire was developed from the work described in Samuel A. Kirk's book entitled You and Your Retarded Child (Palo Alto, Pacific Books, 1955). Included are forms for three year olds, four year olds, and five year olds.

AN ACCESSION NUMBER: TC007185 ETS 8502.
TI TITLE: Nursery School Behavior Inventory.
AU AUTHOR: Walker-Richard-N.
YR YEAR: 62.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-4.
NT NOTES:
ITEMS: 68.
AB ABSTRACT: Behavior traits are rated on seven-point scales by the child's teacher. Trait areas covered are: energetic, active; alert, curious; aggressive, assertive; fearful, anxious; social, friendly; unstable, excitable; cooperative, conforming; cheerful, expressive; and sensitive, easily hurt.

AN ACCESSION NUMBER: TC007175 ETS 8502.
TI TITLE: Activity Level Rating Scale: Preschool Form.
AU AUTHOR: Banham-Katharine-M.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
TIME: 60; approx.
ITEMS: 10.
AB ABSTRACT: Designed to assist in the psychological assessment of cerebral palsied preschool children. Categories of activity rated are: bodily activity, concentration of attention, exploratory and inquisitive, social responsive, vocalizing and speech, avoidance, smiling and laughter, distressful crying and whimpering, persistent striving, and aggressive and assertive. Since it involves recorded observations, the test can be administered to only one child at a time.

AN ACCESSION NUMBER: TC007174 ETS 8502.
TI TITLE: Activity Level Rating Scale: Infant Form.
AU AUTHOR: Banham-Katharine-M.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
TIME: 60; approx.
ITEMS: 10.
AB ABSTRACT: Designed to assist in the psychological assessment of cerebral palsied children. Categories of activity that are rated are: bodily activity, concentration of attention, exploratory and inquisitive, social responsive, vocalizing and speech, avoidance, smiling and laughing, distressful crying and whimpering, persistent striving, and aggressive and assertive. Since it involves recorded observations, the test can be administered to only one child at a time.

AN ACCESSION NUMBER: TC007148 ETS 8502.
TI TITLE: Primary School Behavior Q-Sort.
AU AUTHOR: Baumrind-Diana.
YR YEAR: 72.
AV AVAILABILITY: Dr. Diana Baumrind; Institute of Human Development, University of California, Tolman Hall 1203; Berkeley, CA 94720.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
ITEMS: 82.
AB ABSTRACT: Designed to assess personal, interpersonal, and cognitive behavior of primary grade children. Many items were derived from Preschool Behavior Q Sort (TC005939).

AN ACCESSION NUMBER: TC007081 ETS 8502.
TI TITLE: Preschool Observation Schedule.
DT SUBTESTS: Approaches to Play; Aggressive Behavior.
AU AUTHOR: Busse-Thomas-V; Ree-Malcolm; Gutride-Marilyn.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
TIME: 45; approx.
ITEMS: 12.
AB ABSTRACT: Observation technique designed to assess the social interaction of preschool children, with an emphasis on play and aggressive behavior. Types of play include six scoring categories: solitary play, parallel play, cooperative toy play, cooperative peer play, isolation, other. Aggressive behavior is also scored in six

categories: personal physical attack, taunting, threatening, destroying property of another's labor, usurping property, no aggressive behavior. Each child will be observed separately for 3 fifteen-minute periods. Each period will occur on a different day.

AN ACCESSION NUMBER: TC006975 ETS 8502.
TI TITLE: Behavior Category Observation System.
DT SUBTESTS: Object Directed Behavior Categories; Socially Directed Categories.
AU AUTHOR: Gottfried-Nathan-W; Seay-Bill.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
TIME: 15.
AB ABSTRACT: An observational technique devised to study peer-social behavior in young children. The system includes six categories of object-directed behavior (transport, sit on, manipulate, oral contact, project, embrace) and nine categories of social behavior (touch, hit with object, hit, vocalize, verbalize, withdraw, approach, smile, frown). The child is placed in a semi-naturalistic setting and is observed for a 15-minute period. The observations are recorded at 15-second intervals.

AN ACCESSION NUMBER: TC006840 ETS 8502.
TI TITLE: Tasks of Emotional Development.
AU AUTHOR: Cohen-Haskel; Weil-Geraldine-R.
YR YEAR: 71.
AV AVAILABILITY: T.E.D. Associates; 42 Lowell Road, Brookline, MA 02146.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: Designed to assess emotional and social adjustment of children ages six to eighteen. A series of photographs which represent developmental tasks are shown to subject. The stories they tell in response to the stimuli provide the basis for personality assessment. Four sets of photographs are available; one set each for boys and girls of latency ages (6-11) and one set each for adolescent boys and girls (12-18). The latency age set consists of twelve photographs. The adolescent set includes a thirteenth photograph representing a developmental task, heterosexual socialization, which does not evolve until adolescence.

AN ACCESSION NUMBER: TC006702 ETS 8502.
TI TITLE: Rating Ranking Scales for Child Behavior.
AU AUTHOR: Cromwell-Rue-L; And Others.
AV AVAILABILITY: Dr. Rue L. Cromwell; The University of Rochester

Medical Center, 260 Crittenden Boulevard, Rochester, NY 14642.
TG TARGET AUDIENCE: AGE 3-17.
NT NOTES:
ITEMS: 125.
AB ABSTRACT: Designed for use by teachers, nurses, and others familiar with a child's behavior. Developed to assess dimensions of children's behavior which are relevant to their social and personal effectiveness.

AN ACCESSION NUMBER: TC005526 ETS 8502.
TI TITLE: Bristol Social Adjustment Guides.
AU AUTHOR: Stott-D-H; Sykes-E-G.
YR YEAR: 70.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
TG TARGET AUDIENCE: AGE 5-16.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Designed to detect behavior disturbance and to diagnose its type and extent. Separate forms for boys and girls. British version available (TC810094).

AN ACCESSION NUMBER: TC005362 ETS 8502.
TI TITLE: Mutually Responsible Facilitation Inventory.
DT SUBTESTS: Importance As A Person; Ability to Conform; Removal Of Negative Interaction; Involvement With Others.
AU AUTHOR: Gnagey-Thomas-D.
YR YEAR: 73.
AV AVAILABILITY: Psychologists And Educators; P.O. Box 513, Chesterfield, MO 63006.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 15.
AB ABSTRACT: Untimed questionnaire in which an untrained person as a helper can assist an emotionally or socially maladjusted individual. This instrument analyzes this type of helping relationship, how the helper interacted with the individual in the past, and what he can do to encourage self-help and to aid the individual's personal and social adjustment in the present and future. Used by teachers, parents, and in marital counseling and in work environments to assist problem employees in the improvement of the basic adjustment to the work situation; also by doctors, psychologists, counselors, special education teachers, etc.

AN ACCESSION NUMBER: TC005155 ETS 8502.
TI TITLE: Deaf-Blind Program and Ability Screening Test.
DT SUBTESTS: Vision; Hearing; Gross Motor Skills; Fine Motor Skills; Self-Help Skills; Communication; Socialization.
AU AUTHOR: Lyall-J; And Others.
YR YEAR: 72.
AV AVAILABILITY: Mississippi Deaf-Blind Evaluation Center; Ellisville State School, Ellisville, MS 39437.
TG TARGET AUDIENCE: AGE 2-17, Adults.
NT NOTES:
TIME: 10; approx.
AB ABSTRACT: Designed as a screening instrument for placement of children and adults with multiple handicaps of visual and auditory impairment. Instrument is based on Gessell's Developmental Theory. Subjects are identified and grouped in three levels of functioning.

AN ACCESSION NUMBER: TC004738 ETS 8502.
TI TITLE: California Preschool Social Competency Scale.
AU AUTHOR: Levine-Samuel; And Others.
YR YEAR: 69.
AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to evaluate the social competence of children aged 2 years and 6 months through 5 years and 6 months. Assesses the degree to which they assume social responsibility. Developed for use by preschool teachers who have observed child's behavior over a period of time in a variety of situations. May be useful for diagnosis, placement, or measurement of social development of young children.

AN ACCESSION NUMBER: TC004422 ETS 8502.
TI TITLE: Minnesota Child Development Inventory: 1974 Edition.
DT SUBTESTS: General Development; Gross Motor; Fine Motor; Expressive Language; Comprehension-Conceptual; Situation Comprehension; Self Help; Personal-Social.
AU AUTHOR: Ireton-Harold; Thwing-Edward.
YR YEAR: 74.
AV AVAILABILITY: Behavior Science Systems, Inc.; Box 1108; Minneapolis, MN 55440.
TG TARGET AUDIENCE: AGE 1-6.
NT NOTES:
ITEMS: 320.
AB ABSTRACT: Designed for completion by child's parent in order to assess current developmental level. Developed to identify children whose development is below expectations on the basis of normative data for children of the same age and sex.

AN ACCESSION NUMBER: TC003628 ETS 8502.
TI TITLE: Denver Developmental Screening Test.
DT SUBTESTS: Gross Motor; Fine Motor-Adaptive; Language; Personal-Social.
AU AUTHOR: Frankenburg-William-K; Dodds-Josiah-B.
YR YEAR: 67.
AV AVAILABILITY: DDM, Inc.; P.O. 6919, Denver, CO 80206-0919.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 20; approx.
ITEMS: 105.
AB ABSTRACT: Designed as a screening device to identify infants and preschool children with serious developmental delays. The test is to be used only for screening purposes to alert professional child workers to the possibility of developmental delays so that appropriate diagnostic studies may be pursued. A child at any given age is administered only twenty or so simple items.

AN ACCESSION NUMBER: TC002687 ETS 8502.
TI TITLE: The Child Behavior Rating Scale.
DT SUBTESTS: Self Adjustment; Home Adjustment; Social Adjustment; School Adjustment; Physical Adjustment.
AU AUTHOR: Cassell; Russell-N.
YR YEAR: 62.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
GL GRADE LEVEL: K; 1; 2; 3.
TG TARGET AUDIENCE: AGE 3-9.
NT NOTES:
ITEMS: 78.
AB ABSTRACT: Designed for completion by a rater familiar with the subject-teacher or parents. Instrument is classified into five adjustment areas to yield a total adjustment score - Personality Total Adjustment Score (PTAS). Developed for the objective assessment of personality adjustments of kindergarten, preschool, and primary grade children.

AN ACCESSION NUMBER: TC002085 ETS 8502.
TI TITLE: Vineland Social Maturity Scale.
DT SUBTESTS: Self-Help General; Self Help Eating; Self Help Dressing; Self Direction; Occupation; Communication; Locomotion; Socialization.
AU AUTHOR: Doll-Edgar-A.
YR YEAR: 65.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 30; approx.

AB ABSTRACT: Designed to measure successive stages of social competence from infancy through adulthood. Each item is scored based on examiner's information gained through observation of subject or interviews with individual closely involved with subject. In some instances, subject may be informant. Companion text, Measurement of Social Competence, describes characteristics and applications.

AN ACCESSION NUMBER: TC001563 ETS 8502.
TI TITLE: Maxfield-Buchholz Scale of Social Maturity for Use With Preschool Blind Children.
DT SUBTESTS: Self-Help General; Self-Help Dressing; Self-Help Eating; Communication; Socialization; Locomotion; Occupation.
AU AUTHOR: Maxfield-Kathryn-E; Bucholz-Sandra.
YR YEAR: 57.
AV AVAILABILITY: American Foundation for the Blind, Inc.; 15 West 16th Street, New York, NY 10011.
TG TARGET AUDIENCE: AGE 1-6.
NT NOTES:
ITEMS: 95.
AB ABSTRACT: Designed to determine a social quotient for young blind children. The social quotient represents the relationship between chronological age and social age. An informant familiar with the child, is interviewed to gather information to assess social maturity.

AN ACCESSION NUMBER: TC001548 ETS 8502.
TI TITLE: The Jesness Inventory.
DT SUBTESTS: Social Maladjustment; Value Orientation; Immaturity; Autism; Alienation; Manifest Aggression; Withdrawal; Social Anxiety; Repression; Denial; Asocial Index.
AU AUTHOR: Jesness-Carl-F.
YR YEAR: 62.
AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 8-17, Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 155.
AB ABSTRACT: Designed to distinguish disturbed children from others and provide the basis for a personality typology useful with children and adolescents. Inventory was developed as part of a five year study of delinquency, the Fricot Research Project. Yields scores on eleven personality characteristics.

AN ACCESSION NUMBER: TC001460 ETS 8502.
TI TITLE: California Test of Personality: Primary.
DT SUBTESTS: Self-Reliance; Sense of Personal Worth; Sense of Personal Freedom; Feeling of Belonging; Withdrawing Tendencies; Nervous Symptoms; Social Standards; Social Skills; Anti-Social Tendencies; Family Relations; School Relations; Community Relations.
AU AUTHOR: Thorpe-Louis-P.
YR YEAR: 53.
AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3.
NT NOTES:
ITEMS: 96.
AB ABSTRACT: Designed to assess an individual's total life adjustment. This concept is defined as a balance between personal adjustment, based on feelings of personal security, and social adjustment, based on feelings of social security. Equivalent forms AA and BB are available.

AN ACCESSION NUMBER: TC001384 ETS 8502.
TI TITLE: Cain-Levine Social Competency Scales.
DT SUBTESTS: Self Help; Initiative; Social Skills; Communication.
AU AUTHOR: Cain-Leo-F; And Others.
YR YEAR: 63.
AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 5-13.
NT NOTES:
TIME: 40; approx.
ITEMS: 44.
AB ABSTRACT: Behavior rating scale for measuring the social competence of trainable mentally retarded children. Uses the interview technique for obtaining the data from teacher, parent, or counselor. The authors define social competency as the development of learned skills which ultimately permits the child to achieve self-sufficiency and socially contributory behaviors. Includes motor performance, the degree of self-directed behavior and of interpersonal relationships, and the degree to which the child makes himself and his wants known.

AN ACCESSION NUMBER: TC000792 ETS 8502.
TI TITLE: Developmental Checklist.
DT SUBTESTS: Self Help Skills; Receptive Language Skills; Expressive Language Skills; Social Skills; Gross Motor Skills; Fine Motor Skills; Pre-Orientation and Mobility Skills.
AU AUTHOR: Bornstein-Susan; Zimmerman-Ruth.
YR YEAR: 74.
AV AVAILABILITY: Boston Center for Blind Children; 147 South

Huntington Avenue, Boston, MA 02130.
TG TARGET AUDIENCE: AGE 1-8.
AB ABSTRACT: Designed to assess a child's present skills and to generate educational goals. Useful for visually impaired multi-handicapped children. May be used to evaluate progress by using checklist to establish a base line and readministering it at established intervals.

AN ACCESSION NUMBER: TC830468 ETS 8911.
TI TITLE: Diagnostic Inventory for Screening Children.
DT SUBTESTS: Fine Motor Skills; Gross Motor Skills; Perceptive Language; Expresive Language; Attention and Memory; Visual and Auditory; Self Help Skills; Social Skills.
AU AUTHOR: Amdur-Jeanette-R; And Others.
YR YEAR: 88.
AV AVAILABILITY: Kitchener-Waterloo Hospital; Child and Family Center, 835 King Street West, Kitchener, Ontario N2G 1G3; Canada.
TG TARGET AUDIENCE: AGE 0-5.
NT NOTES:
TIME: 30.
AB ABSTRACT: The DISC is a set of scales for clinical use as a diagnostic screening tool for children who have already been designated as developmentally delayed but who have not been diagnosed. The DISC sorts out children with no confirmed delay and pinpoints areas of delay in other children who can then be referred to professionals for further diagnosis. Assesses skills on each of the eight scales at 27 points between ages 0 and 5. Provides a profile rather than an overall score. Standardized then normed on a separate sample of 550 children. For purchase and/or use by persons having credentials in early childhood education only.

AN ACCESSION NUMBER: TC830275 ETS 8405.
TI TITLE: Pupil Peer Preference Test.
AU AUTHOR: Traub-Ross; and-Others.
YR YEAR: 73.
AV AVAILABILITY: Educational Evaluation Center, Ontario Institute for Studies in Education, Dept. of Measurement & Evaluation; 252 Bloor St. West, Toronto, Ontario, Canada M5S 1V6.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
AB ABSTRACT: One of a series of instruments developed for use in a descriptive study of elementary schools. Designed to assess number of friendships that develop among students and between students and their teachers. Instrument measures quantity rather than quality of relationships.

AN ACCESSION NUMBER: TC810647 ETS 8901.
TI TITLE: Schedule of Growing Skills.
AU AUTHOR: Bellman-Martin; Cash-John.
YR YEAR: 87.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks, England SL4 1DF.
TG TARGET AUDIENCE: AGE 0-5.
NT NOTES:
TIME: 20; approx.
ITEMS: 180.
AB ABSTRACT: Developmental screening procedure based on the Developmental Sequences of Mary Sheridan. Main purpose of the

instrument is to provide an accurate and reliable method of developmental screening. There are 180 items divided into nine skill areas: passive postural skills, active postural skills, locomotor skills, manipulative skills, visual skills, hearing and language skills, speech and language skills, interactive social skills, and self-care social skills. Designed for use mainly by health professionals, general practitioners, clinical medical personnel, pediatricians, and other professionals involved in the care of young children.

AN ACCESSION NUMBER: TC810560 ETS 8405.
TI TITLE: Rogers Personal Adjustment Inventory, Revised, UK Revision.
DT SUBTESTS: Personal Inferiority; Social Maladjustment; Family Maladjustment; Daydreaming.
AU AUTHOR: Jeffrey-Patricia.
YR YEAR: 84.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 9-13.
AB ABSTRACT: A revision of the Personal Adjustment Inventory for use in the United Kingdom. The inventory is based on the work of Carl Rogers and is used to assess childhood problems and adjustment. It is an untimed measure which analyzes each child's attitudes toward his or her personal environment, and adjustment to peers, family, and self. May be used by psychologists working with children, counselors, or researchers.

AN ACCESSION NUMBER: TC810485 ETS 8304.
TI TITLE: Stycar Chart of Development Sequences.
DT SUBTESTS: Posture And Large Movement; Manipulatory Skills; Visual Activity; Auditory Ability; Use of Language; Social Competence.
AU AUTHOR: Sheridan-Mary-D.
YR YEAR: 78.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berkshire SL4 1DF, England.
TG TARGET AUDIENCE: AGE 0-5.
AB ABSTRACT: Screening device to determine whether the developmental skills of infants and preschool children are within the normal range. With retests at periodic intervals. Used as complmentary procedures to the basic pediatric examination. The chart gives an outline of clinical testing procedures, but does not include the specifically named test instruments. Appraisal based upon observation and child performance. In addition to subscores, information taken together accesses the child's general level of understanding, maturity of personality and social adjustment.

AN ACCESSION NUMBER: TC810069 ETS 8405.
TI TITLE: Manchester Scales of Social Adaptation.
DT SUBTESTS: Social Perspective (General); Social Perspective (Sport); Social Perspective (Current Affairs); Social Perspective (Aesthetic); Social Perspective (Scientific); Socialisation of Play/Leisure; Freedom of Movement; Self-Help; Handling of Money; Responsibility in Home.
AU AUTHOR: Lunzer-E-A.
YR YEAR: 66.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 6-15.
NT NOTES:
TIME: 35; approx.
ITEMS: 88.
AB ABSTRACT: Designed to provide a measure of social competence. Developed for use with normal or retarded children ages 6 to 15 years of age.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

COPYRIGHT

COPYRIGHT (C) EDUCATIONAL TESTING SERVICE

You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
ERIC Clearinghouse on
Assessment and Evaluation
Catholic University of America
Washington, DC 20064

800 464-3742 (800 Go4-ERIC)
202 319-5120
FAX: 202 319-6692